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Environment, Schools and Active Learning Namya Press

This book provides a spatial analysis of some key challenges facing the Maldives

today, in particular social, cultural, economic and environmental transformations rendered by climate change and tourism.

Pearson Education India

This Open Access book is about the development of a common understanding of environmental citizenship. It conceptualizes and frames environmental citizenship taking an educational perspective. Organized in four complementary parts, the book first explains the political, economic and societal dimensions of the concept. Next, it examines environmental citizenship as a psychological concept with a specific focus on knowledge, values, beliefs and attitudes. It then explores environmental citizenship within the context of environmental education and education

for sustainability. It elaborates responsible environmental behaviour, youth activism and education for sustainability through the lens of environmental citizenship. Finally, it discusses the concept within the context of different educational levels, such as primary and secondary education in formal and non-formal settings. Environmental citizenship is a key factor in sustainability, green and cycle economy, and low-carbon society, and an important aspect in addressing global environmental problems. It has been an influential concept in many different arenas such as economy, policy, philosophy, and organizational marketing. In the field of education, the concept could be better exploited and established, however. Education and,

especially, environmental discourses in science education have a great deal to contribute to the adoption and promotion of environmental citizenship.

Environmentally-Benign Energy Solutions
Discovery Publishing House

Contemporary Trends in Education: A Handbook for Educators is an enriched resource for future teachers and teacher educators working with limited resources. It provides in-depth theoretical underpinnings and discusses the planning formats and implementation schemes extending to the real classroom and the field situations. The text aims to complement the teacher educators' experiences which would feed into the respective teacher training programmes, benefitting their students and gradually

add strength to school education. It is based upon course specific enrichment material for pre-service as well as in service teacher training programmes for all levels of school education.

Environmental Education in China
Lulu.com

With the introduction of the 2030 Agenda for Sustainable Development by the United Nations General Assembly in 25 September 2015, UN agencies, member states and stakeholders have begun to focus on the adoption and implementation of these strategies in realization of 17 Sustainable Development Goals. To work toward sustainability, strategic measures to encourage stakeholders to contribute to the goals of the 2030 agenda are needed. In recognition of these efforts,

this book is produced to compile research concepts and approaches for the area of sustainability management of industry, technology development, community, education and the environment. The objective of this book is to deliberate concepts and approaches of sustainability management taking place in Malaysia whereby case studies will be revealed to provide way forward of sustainability management toward achieving sustainable development. The insights provided can be applied to advanced and developing countries by sustainable development practitioners, encompassing government agencies, academia, industries, NGOs and community, who would like to adopt the concept of approach of sustainability into their area of management.

Papers in Honour of the United Nations Decade of Education for Sustainable Development (2005-2014) Springer Nature

Urban Environmental Education Review explores how environmental education can contribute to urban sustainability. Urban environmental education includes any practices that create learning opportunities to foster individual and community well-being and environmental quality in cities. It fosters novel educational approaches and helps debunk common assumptions that cities are ecologically barren and that city people don't care for, or need, urban nature or a healthy environment. Topics in Urban Environmental Education Review range from the urban context to theoretical underpinnings, educational

settings, participants, and educational approaches in urban environmental education. Chapters integrate research and practice to help aspiring and practicing environmental educators, urban planners, and other environmental leaders achieve their goals in terms of education, youth and community development, and environmental quality in cities. The ten-essay series Urban EE Essays, excerpted from Urban Environmental Education Review, may be found here: naaee.org/eepro/resources/urban-ee-essays. These essays explore various perspectives on urban environmental education and may be reprinted/reproduced only with permission from Cornell University Press.

Educational Psychology IGI Global

Study on geography teaching at the secondary classes in different types of schools of Delhi, India.

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"SOCIO-ECONOMIC DEVELOPMENT AND ENVIRONMENTAL SUSTAINABILITY : THE INDIAN PERSPECTIVE" Routledge

This book presents research on the effects and effectiveness of ICT applications in lifelong learning in relation to digital competences of educators. It sketches recent and future evolutions in higher education, explores whether universities have adjusted policies and business models in line with the rapid development of ICT technologies, and analyses whether the adjustments made are merely cosmetic or truly future-proof. The book specifically deals with such topics as digital competencies of teaching staff, the development and implementation of MOOCs and other E-learning tools,

virtual classrooms, online tutoring, and collaborative learning. It presents case studies of innovative master's programmes, projects and methods, and processes of standardization and validation used in various countries as illustrations. The book explains the rapid transition of the knowledge society to the "society of global competence" and shows the necessity of an active implementation of innovative forms and effective methods of education, and above all, distance learning at all levels of education.

New Trends in Education Archers & Elevators Publishing House

This book fills an important gap in the literature, and presents contributions from scientists and researchers working in the field of sustainable development

who have engaged in dynamic approaches to implementing sustainability in higher education. It is widely known that universities are key players in terms of the implementation and further development of sustainability, with some having the potential of acting as “living labs” in this rapidly growing field. Yet there are virtually no publications that explore the living labs concept as it relates to sustainability, and in an integrated manner. The aims of this book, which is an outcome of the “4th World Symposium on Sustainable Development at Universities” (WSSD-U-2018), held in Malaysia in 2018, are as follows: i. to document the experiences of universities from all around the world in curriculum innovation, research, activities and practical projects as they relate to sustainable development at the university level; ii. to disseminate information, ideas and experiences acquired in the execution of projects, including successful initiatives and good practice; iii. to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities; and iv. to promote the scalability of existing and future models from universities as living labs for sustainable development. The papers are innovative, cross-cutting and many reflect practice-based experiences, some of which may be replicable elsewhere. Also, this book, prepared by the Inter-University Sustainable Development Research Programme (IUSDRP) and the

World Sustainable Development Research and Transfer Centre (WSD-RTC), reinforces the role played by universities as living labs for sustainable development.

Environmental Education in Context Springer

The book comprises papers presented at the 7th International Conference on University Learning and Teaching (InCULT) 2014, which was hosted by the Asian Centre for Research on University Learning and Teaching (ACRULeT) located at the Faculty of Education, Universiti Teknologi MARA, Shah Alam, Malaysia. It was co-hosted by the University of Hertfordshire, UK; the University of South Australia; the University of Ohio, USA; Taylor's University, Malaysia and the Training

Academy for Higher Education (AKEPT), Ministry of Education, Malaysia. A total of 165 papers were presented by speakers from around the world based on the theme "Educate to Innovate in the 21st Century." The papers in this timely book cover the latest developments, issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers, educators, researchers and policy makers.

Nissology and Geography Edward Elgar Publishing

This Handbook approaches sustainable development in higher education from an integrated perspective, addressing the dearth of publications on the subject. It offers a unique overview of what

universities around the world are doing to implement sustainable development (i.e. via curriculum innovation, research, activities, or practical projects) and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects, and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.

Paris, France : Organisation for Economic Co-operation and Development

This book presents an international perspective on environmental educational and specifically the influence that context has on this aspect of curriculum. The focus is on environmental education both formal and non formal and the factors that impact upon its effectiveness, particularly in non-Western and non-English-speaking contexts (i.e., outside the UK, USA, Australia, NZ, etc.).

International Handbook of Research on Environmental Education Shashwat Publication

Due to the increasing trend of international interest in education for climate change and the environment, there has been an increase of research in the area. There is a current question on what the best methods and tools are

for integrating climate change education and sustainability into school programs. These educational methods can create the development of effective responses, attitudes, and behaviors to adapt to climate change. Empirical and conceptual models must be explored to help those interested in learning and teaching environmental education and climate change and adding it to modern school curriculum. The Handbook of Research on Environmental Education Strategies for Addressing Climate Change and Sustainability produces innovative approaches, methods, and ideas in education for climate change, environment strategies, and sustainability along with the development of curriculum and strategies for sustainable development

goals. The chapters encompass multiple disciplines such as geology, geography, remote sensing, geographic information systems, environmental science, and environmental engineering. This book is ideal for in-service and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in educational strategies and curriculum for climate change and sustainability.

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CONCLUSION

The Failure of Environmental Education (And How We Can Fix It)

Lulu International Press & RED'SHINE Publication. Inc

Indonesia's wealth of natural resources is being exploited at breakneck speed, and environmental awareness and knowledge among the populace is limited. This book examines how young people learn about the environment to see how education can help to develop environmental awareness and avert vast environmental destruction, not only in Indonesia, but also in the Global South more generally. Based on in-depth studies conducted in the cities of Yogyakarta and Surabaya, complemented with surveys of students in secondary schools, Environmental Education in Indonesia examines educational curricula, pedagogy and "green" activities to reveal what is currently being done in schools to educate children about the environment.

The book investigates the shortcomings in environment education, including underqualified teachers, the civil service mentality, the still-pervasive chalk-and-talk pedagogy and the effect of the examination system. It also analyses the role of local government in supporting (or not) environmental education, and the contribution of environmental NGOs. The book establishes that young people are not currently being exposed to effective environmental education, and the authors propose that the best and most culturally appropriate way forward in Indonesia is to frame pro-environment behaviour and responsibility as a form of citizenship, and specifically that environmental education should be taught as a separate subject. This book will be of great interest to students and

scholars of contemporary Indonesia and Southeast Asia, education for sustainability and environmental education, as well as sustainability and sustainable development more generally. The Open Access version of this book, available at <http://www.tandfebooks.com/doi/view/10.4324/9780429397981>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Supporting the Implementation of the Sustainable Development Goals Cornell University Press

The International Conference on Environmental Awareness for Sustainable Development (ICEASD) 2019 aims at discussing areas where problems and potential risks regarding

environmental sustainability. Human Security factors play different roles in relationship to environmental sustainability and this conference will highlight the role of these factors. The conference hold in Kendari, Indonesia and it provide an opportunity for researchers to communicate how to highlight and bring attention to these issues such as in education through various interdisciplinary courses. This conference invites specialists in environmental issues, researchers, academicians, policy makers, innovators and practitioners from around the world to participate in ICEASD 2019. The International Conference on Challenges and Opportunities of Sustainable Environmental Development (ICCOSED) publish papers and special issues on

specific topics of interest to international audiences of environmental researchers. This conference is held by Universitas Prof. Dr. Moestopo Beragama and Majelis Sinergi Kalam Ikatan Cendekiawan Muslim Se-Indonesia (MASIKA ICMI). The conference publishes original research from throughout the world dealing with education, Social sciences, and environmental science. The editorial team makes every effort to cut the review and, when necessary, revision time periods as short as possible in order to help the research community publish and disseminate their works quickly. These efforts, however, depend heavily on authors' compliance with ethical rules and the journal's guidelines before submitting their works. Also, the voluntary reviewers from around the

world with expertise in specific fields devote their precious time in order to provide quality feedback to authors. Yet, their time dedicated to improve the authors' articles is not unlimited. Often they appropriate from their personal times to do this voluntary work.

Creating Responsible Citizens in the Global South? Univ of California Press

This book provides a comprehensive survey and analysis of teachers' attitude towards environment and its related issues. The study of environment has become much more relevant today, than it was ever before. It is now that man has realized his mistakes and started thinking about Nature's protection and preservation. The teacher plays an important role in teaching learning process and in turn the child is

influenced by his teaching to meet the social and physical aspects of the environment. Teachers can help the students to form a healthy constructive attitude for environment. Once, this healthy constructive attitude for the nature is formed the child will become a friend of the nature through out life. In the light of this, the entire matter is organized into five chapters. The first chapter is all about current environmental issues and constitutional provisions regarding environment, environmental education in the school curriculum and role of school teachers. The second chapter describes the studies related to environment and teachers' attitude towards it. The third chapter is methodology adopted to find out the teachers' attitude towards

environment and its related issues. The fourth chapter is related to detailed analysis and interpretation of teachers' attitude towards environment with reference to locale, gender and medium of instruction. The fifth chapter focuses on implications and recommendations on the basis of the finding of the results. The author believe that this book will prove to be useful to students, research scholars and the teachers who seems to be interested in the current environmental issues and the attitude of teachers towards environment. The author is grateful to all the authors, editors and their publishers whose publication he has made use of in preparing this book. I hope that readers will find this book useful. I will be looking forward for feedback from them. Dr.

Syed Hasan Qasim

Resources in Education BRILL

The Failure of Environmental Education (And How We Can Fix It) Univ of California Press

Awareness On Detrimental Effects Of Single-Use Plastics Among College Students In Tirunelveli District IGI Global

In response to the rapidly emerging environmental imperative that environmental awareness needs to be taught in the schools, the Organisation for Economic Co-operation and Development (OECD) through its Centre for Educational Research and Innovation (CERI) developed a project oriented toward grass-roots improvements by schools within environmental education

initiatives. Based on the recognition that schools can provide a framework in which to gain experience in investigating, reflecting, and acting upon environmental issues, it was agreed that the participating OECD countries-- Austria, Belgium, Denmark, Federal Republic of Germany, Finland, Italy, the Netherlands, Norway, Portugal, Sweden, and Switzerland--should identify those schools that were already developing the most innovative ways of teaching and learning about environmental issues ranging across a spectrum of scientific, economic, and cultural points of view. This report summarizes and gives examples of both the work carried out in these schools, as well as the main pedagogical and strategic issues that provided the basis for this CERI project.

Part I, Towards Environmental Awareness, deals with the basic pedagogical premises and provides an in-depth analysis of how these premises have emerged within the work of the selected school programs. Part II, Case Studies, is a series of descriptions and accounts of the 11 schools selected by each of the cooperating countries. Part III, Perspectives, considers environmental and school initiatives from four different perspectives, namely: educational, environmental, industrial, and governmental. An overview of the participating schools is also provided for easy reference and contact information. (JJK)

Environmental Education in the 21st Century Routledge

Once only associated with North America

and Europe, formal athletic events are now becoming more prevalent in Asia as well. With the expansion of this industry, there is a need for efficient and strategic advertising to promote competitions, events, and teams. Emerging Trends and Innovation in Sports Marketing and Management in Asia brings together research and case studies to evaluate and discuss the effectiveness of current methodologies and theories in an effort to improve promotional activities and the organization of all aspects of the sports industry. This publication is an essential reference source for academicians, researchers, industry practitioners, and upper-level students interested in the theories and practices of sports marketing and management with a special focus on Asia.

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REVIEW OF ENVIRONMENTAL AWARENESS AMONG SECONDARY SCHOOL STUDENTS OF

- Again, I enjoyed Jan's gift to her readers of an extended family as she applauds the extraordinary beauty of

ordinary people. Thank you Jan for enriching our lives with your wit and charm. Charlene Mikkelsen, author of *Wild Flowers Are Forever*.

- There is little I can add to what

previous reviews have said. The book is on a par with Titchmarsh. One detail, though: logically, the book is in three volumes but the first two volumes are bound into one physical volume.