

# The Translator Training Textbook Translation Best Practices Resources Expert Interviews

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*Research on Translator and Interpreter Training* John Benjamins Publishing

The community of translator trainers is growing constantly, as new courses are set up in diverse contexts throughout the world. After a brief overview of current approaches to translator training, this book offers practical guidance to sound training practices in different contexts. Given the very wide variety of backgrounds translator trainers come from, the text aims to be equally of use to language teachers new to translation, to professional translators new to teaching or training, to recent graduates in translation intending to embark on academic careers in translation studies, and to more experienced trainers wishing to reflect on their activity or to train new trainers. For that reason, no specific prior knowledge or experience of training is taken for granted. A systematic approach to curriculum and syllabus design is adopted, guiding readers from the writing of learning outcomes or objectives through to the design of

teaching and learning activities, to the assessment of learning and course evaluation, all this applied throughout in detail to the field of translation. Chapters contain exercises and activities designed to promote reflection on practice and to help trainers to develop their teaching skills, as well as their own course material. These activities are suitable both for self-learners and for groups on trainer training and staff development courses.

### **Bridging research and good practice**

John Benjamins Publishing

As a research area, education in the fields of translation and interpreting has received growing attention in recent years, with the increasing professionalization of the language-mediation sector demanding ever more highly trained employees with broader repertoires. This trend is evidenced in the present collection, which addresses issues in pedagogy in a variety of translation and interpreting domains. A global range of contributors discuss teaching, evaluation, professionalization and competence as they apply to an array of educational and linguistic situations. *Translator and Interpreter Training: Issues, Methods and Debates* presents an in-depth consideration of the issues involved in this area of translation and interpreting studies, and will be of interest to all students and academics working and researching in the field.

### *Situated Learning in Translator and Interpreter Training* Springer

This book revisits a number of key issues in Chinese Translation Studies. Reflecting on e.g. what Translation Studies researchers have achieved in the past, and the extent to which the central issues have been addressed and what still needs to be done, a group of

respected scholars share their expertise in order to identify some tangible directions and potential areas for future research. In addition, the book discusses a number of key themes, e.g. Translation Studies as a discipline and its essential characteristics, the cultural dimension in translator training, paradigms of curriculum design, the reform of assessment for professional qualification, acts and translation shifts, the principle of faithfulness in translation, and interpreter's cognitive processing routes. The book offers a useful reference guide for a broad readership including graduate students, and shares insiders' accounts of various current topics and issues in Chinese Translation Studies. Given its scope, it is also a valuable resource for researchers interested in translation studies in the Chinese context.

### *The Role of Discourse Analysis for Translation & in Translator Training* John Benjamins Publishing

"Translation as a profession" provides an in-depth analysis of the translating profession and the translation industry. The book starts with a presentation of the diversity of translations and an overview of the translation-localisation process. The second section describes the translation profession and the translators markets. The third section considers the process of becoming a translator, from the moment people find out whether they have the required qualities to the moment when they set up shop or find a job, with special emphasis on how to find and hold on to clients, avoiding basic mistakes. The fourth section concentrates on the vital professional issues of costs, rates, deadlines, time to market, productivity, ethics, standards, qualification,

certification, and professional recognition. The fifth section is devoted to the developments that have provoked ongoing changes in the profession and industry, such as ICT, and the impact of industrialisation, internationalisation, and globalisation. The final section is devoted to the major issues involved in translator training. A glossary is provided, together with a list of Websites for further browsing.

#### A Practical Course in Technical Translation Taylor Trade Publications

Designed for translators and other professional linguists, this work attempts to clarify, explain and exemplify the impact that computers have had and are having on their profession. The book concerns machine translation, computer-aided translation and the future of translation and the computer.

#### **Computers and Translation** Routledge

This book brings together an international team of leading translation teachers and researchers to address concerns that are central in translation pedagogy. The authors address the location and weighting in translation curricula of learning and training, theory and practice, and the relationships between the profession, its practitioners, its professors and scholars. They explore the concepts of translator competence, skills and capacities and two papers report empirical studies designed to explore effects of the use of translation in language teaching. These are complemented by papers on student achievement and attitudes to translation in programmes that are not primarily designed with prospective translators in mind, and by papers that discuss language teaching within dedicated translation programmes. The introduction and the closing paper

consider some causes and consequences of the odd relationships that speakers of English have to other languages, to translation and ultimately, perhaps, to their "own" language.

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### Training, Talent, and Experience

### Vernon Press

Translation study programs have always been torn between the expectations placed on them to provide students with a comprehensive education at an academic level but at the same time to prepare them for the demands of the professional translation market. There is, furthermore, an ongoing debate about a supposed gap between translation theory and practice. Several, often opposing claims have been put forward concerning the usefulness of theory to professionals and students and how and when to best implement theoretical courses in translation curricula. The aim of this book is to provide an overview of the different opinions and expectations that have been put forward in the literature and to test some of these claims empirically on student subjects who have been trained with either a practical or a theoretical focus on translation. It thus gives insights into the role of both theoretical and practical aspects in translator training and the ways in which each of them can contribute to the development of translation competence.

*Training for the New Millennium* John Benjamins Publishing

Includes a glossary of medical acronyms, and reference material on translation techniques, translation equipment, dictionaries, reference literature, and terminology management.

The Translator Training Textbook Routledge

Originating at an international forum held at the University of Vic (Spain), the twelve essays collected here attest to important changes in translation practice and the assumptions which underpin them. Leading theorists respond to the

state of Translation Studies today, particularly the epistemological dilemma between theories that are empirically oriented and those that are inspired by developments in Cultural Studies. But the volume is also practical. Experienced instructors survey existing pedagogies at translator/interpreter training programs and explore new techniques that address the technological and global challenges of the new millennium. Among the topics considered are: how to use translation technology in the classroom, how to construct a syllabus for a course in audiovisual translating or in translation theory, and how to develop guidelines for a program for community interpreters or conference interpreters. The contributors all assume that translation, whether written or oral, does not occupy a neutral space. It is a cross-cultural exchange that produces far-reaching social effects. Their essays significantly advance the theoretical and practical understanding of translation along these lines.

Pedagogies for Translation and Interpreting John Benjamins Publishing

This book begins by investigating, through the use of think-aloud protocols, the mental processes of students when they translate. The creative and successful processes observed can be used directly for teaching purposes, while the unsuccessful ones can serve to find out where remedial training is needed. The book then goes on to discuss methods for improving a translator's competence. The strategies offered are based on the pragmatic and semantic analysis of texts from a functional point of view, and they include such practical matters as the use of dictionaries and the evaluation of translations and error analysis. The book

is intended for teachers in translator-training institutions, but it can also be used by students for self-training.

**Teaching Translation and Interpreting** John Benjamins Publishing Company

The Translator Training Textbook is the #1 training resource on becoming a professional translator. This textbook contains free videos, a discussion of ethics, practical career advice, a glossary of critical translation industry terms, and most importantly expert interview transcripts from the most successful translators in the industry. This is a required text in the Certified Translation Professional (CTP) program which is a self-paced training and certification program for professional translators. To learn more about this program please see <http://TranslationCertification.org> If you are working to become a more successful translator you need this textbook.

Corpus Use for Learning to Translate and Learning Corpus Use to Translate John Benjamins Publishing

The book addresses different areas of corpus-based translation studies, including corpus-based study of translation features, translator's style, norms of translation, translation practice, translator training and interpreting. It begins by tracing the development of corpus-based translation studies and introducing the compilation of different types of corpora for translation research. The use of corpora in different research areas is then discussed in detail, and the implications and limitations of corpus-based translation studies are addressed. Featuring the use of figures, tables, illustrations and case studies, as well as discussion of methodological issues, the

book offers a practical guide to corpus-based translation. It will be of interest to postgraduate students and professionals who are interested in translation studies, interpreting studies or computer-aided translation.

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### **Teaching Translation and Interpreting** Routledge

Over the past half century, translation studies has emerged decisively as an academic field around the world, and in recent years the number of academic institutions offering instruction in translation has risen along with an increased demand for translators, interpreters and translator trainers. *Teaching Translation* is the most comprehensive and theoretically informed overview of current translation teaching. Contributions from leading figures in translation studies are preceded by a substantial introduction by Lawrence Venuti, in which he presents a view of translation as the ultimate humanistic task - an interpretive act that varies the form, meaning, and effect of the source text. 26 incisive chapters are divided into four parts, covering: certificate and degree programs teaching translation practices studying translation theory, history, and practice surveys of translation pedagogies and key textbooks The chapters describe long-standing programs and courses in the US, Canada, the UK, and Spain, and each one presents an exemplary model for teaching that can be replicated or adapted in other institutions. Each contributor responds to fundamental questions at the core of any translation course - for example, how is translation defined? What qualifies students for admission to the course? What impact does the institutional site have upon the course or pedagogy? *Teaching*

*Translation* will be relevant for all those working and teaching in the areas of translation and translation studies. Additional resources for Translation and Interpreting Studies are available on the Routledge Translation Studies Portal.

*The Evolving Curriculum in Interpreter and Translator Education* Narr Francke Attempto Verlag

It has been widely recognised that an in-depth textual analysis of a source text is relevant for translation. This book discusses the role of Discourse Analysis for translation and translator training. One particular model of discourse analysis is presented in detail, and its application in the context of translator training is critically examined.

*A Collective Volume of Bibliometric Reviews and Empirical Studies on Learners* Taylor Trade Publications

Selected papers from a lively conference on the state of the art in translator and interpreter training. Topics range from culture specific problems (in Iran, South Africa and Canada, for instance) to the internationalization of the profession. The book is brim-full of teaching ideas and strategies: problems of assessment, teaching translators to be professional and business oriented, using cognitive methods, terminology management, technical translation, literary translation, theory and practice, simultaneous/consecutive interpreting, subtitling and many other related topics.

**A Handbook for Translator Trainers**  
Peter Lang GmbH, Internationaler Verlag  
Der Wissenschaften

The goal of the book is to show how computer-assisted translation (CAT) tools may affect trainee translators and to what degree. As the main issues in the CAT-based classroom come to light,

the author discusses how to negate them in order to prepare students to enter the professional market.

### **Basic Concepts and Models for Interpreter and Translator Training** A&C Black

Translation as a profession provides an in-depth analysis of the translating profession and the translation industry. The book starts with a presentation of the diversity of translations and an overview of the translation-localisation process. The second section describes the translation profession and the translators' markets. The third section considers the process of 'becoming' a translator, from the moment people find out whether they have the required qualities to the moment when they set up shop or find a job, with special emphasis on how to find and hold on to clients, avoiding basic mistakes. The fourth section concentrates on the vital professional issues of costs, rates, deadlines, time to market, productivity, ethics, standards, qualification, certification, and professional recognition. The fifth section is devoted to the developments that have provoked ongoing changes in the profession and industry, such as ICT, and the impact of industrialisation, internationalisation, and globalisation. The final section is devoted to the major issues involved in translator training. A glossary is provided, together with a list of Websites for further browsing.

### **Pathways to Translation** John Benjamins Publishing

Corinne McKay's blog Thoughts on Translation is one of the web's liveliest gathering places for freelance translators...now available in book format Wondering whether to charge by the word or by the hour? How to receive

payments from clients in foreign countries? How to write a translation-targeted resume? It's all in here, in chunks that take just a few minutes to read. Corinne McKay is also the author of "How to Succeed as a Freelance Translator," the original career how-to guide for freelance translators, with over 5,000 copies in print. Her practical, down-to-earth tips are based on her own experience launching and running a successful freelance translation business after a first career as a high school teacher.

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## **REVIEW OF THE TRANSLATOR TRAINING TEXTBOOK TRANSLATION BEST PRACTICES**

## RESOURCES EXPERT INTERVIEWS

• Dreamcatcher may be one of the most well written novels Stephen King has ever published. From a literary standpoint, it cannot be easily topped as a modern telling of horrors both internal and external. I've been reading him for years and can think of no other novel so perfect and stylish syntactically. He mentions that he wrote the first draft longhand and maybe that's the difference. Whatever the reason, Dreamcatcher stands as a shining example of his adept knowledge of prose. Most people compare all Stephen King books to one of two of his previous works. They either set the plumb line at The Stand or It. There are a few fringe non-conformists who choose The Shining or Salem's Lot or (in my case) Christine. For many, his books are either better or worse than those two. I try not to do that; though, as I admitted parenthetically, no one is perfect. For those who do, I'll say that this book is no better than any I've mentioned. That's not to say it's bad. It isn't. It's fantastic - sort of an R or NC-17 rated (depending on the MPAA's stand on flatulence) X-Files. The premise is intriguing and well

thought out - though there are a few wholes in the "why didn't they just do this" category. The thematic threads and persistent patterns weave brilliantly through the novel to create a beautiful, if not slightly bloated tome that any author could be proud of. Can Stephen King? I think so. Considering he wrote the lion's share of it after his accident, he ought to be damn proud. It's a fantastic story and I'm glad he told it. It's not a story that had to be told and I don't know how important it is to the benefit of man, but it made me happy to read it. And isn't happiness - from the instant-gratifying smoker to the planning financier - what it's all about? I'm not going to give any plot away, but I will say this book needs to be finished once it's begun. I don't know if I've ever read a more subtle twist ending than when I read the final pages of Dreamcatcher. Sort of like sailing to England and washing ashore on Mars. Truly left field, I promise. Is it King's best work? No. I prefer to think that his best work is yet to come.

• I loved this book. The characters are awesome - ranging from good to neutral to bad to evil to very evil. King drew some very vivid imagery. Not the SSDD (gotta read the book).