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Internationalization and Global Citizenship Springer Nature

The Routledge Handbook of Europe-Korea Relations provides a comprehensive overview of the changing dynamics in relations between Europe and Korea, provided by leading experts in the field. Informed by high-quality academic research and key trilateral data and statistics, this book brings scope, balance, and depth, with wide-ranging coverage examining the history of Europe-Korea relations, the Cold War, contemporary Europe-Korea and Europe-North Korea relations, Europe and inter-Korea relations within the regional context, and relations between European countries and the Korea. Through this approach, it increases awareness of the extent and intensity of the multi-faceted and multi-layered connections between the Europe and Korea. Finally, it proposes a way forward for a future relationship between Europe and the Koreas. As a key reference point, for advanced-level students, researchers, policy-makers and journalists producing, and consuming, new material in the area and beyond, it provides an essential understanding of both the historical backdrop to, and the current crisis in, this troubled peninsula. This Handbook will be an essential reference for scholars, students, researchers and practitioners interested and working in the fields of Asian Politics/ Studies, EU Politics/Studies, European Politics/Studies, Korean Politics/Studies and International Relations. The Routledge Handbook of Europe-Korea Relations is part of the mini-series Europe in the World Handbooks examining EU-regional relations.

Erasmus Springer Nature

This book fleshes out activities and initiatives in the field of education from across areas of European Union competence in order to highlight the extent to which education and training have penetrated the European Community's policymaking since its creation. Policies are all too often placed in their individual silos, which can sometimes work against deeper understanding of policymaking and its reach across policy domains. This project avoids such compartmentalisation and instead crosses boundaries to explore education's relationship with other policy areas, as well as its far-reaching role in the construction of a united Europe. It demonstrates education's significance across the broad landscape of European integration by presenting a collection of case studies, which represent policy areas that have experienced the infiltration of education. These include: Migration, Health, Agriculture, Multilingualism, Media and Communications, and the environment.

Practices in Intercultural Language Teaching and Learning Springer

Applied Social Sciences: Education Sciences is a collection of essays specific to the field of

education. The volume contains both essays on general issues in education (education in antiquity, discipline in early childhood, quality of the educational process, formative assessment, pedagogical approaches to literature, teacher training, gender stereotypes in education, and education and media) and essays on education in elementary school (curriculum design options, and science achievement in early adolescence), in high school (age and learning context, performance evaluation, argumentation in the teaching of fiction, truancy, and student leadership styles), and in higher education (communication skills, student's time, scholarly digital curation, Facebook-mediated teacher-student relationship, initial teacher training, quality of pre-service teacher training, teacher's professional competence, professional profile of the teacher-researcher, and teaching at tertiary level). This volume will appeal to a wide range of readers, including counsellors, doctors, managers, psychologists, researchers, social workers, students, teacher trainers, and teachers of all subjects and of all levels, who wish to improve both personally and professionally. It will also be of great use to all those who interact, one way or another, with both students and teachers.

Journal of International Students 2019 Vol 9 Issue 1 Lulu.com

We invite you to explore the third issue of our 10th anniversary series in the Journal of International Students! The COVID-19 global pandemic has affected every facet of our lives, and international students are profoundly impacted by the uncertainty in higher education worldwide. The cutting-edge research and analysis from our authors continues to be critical as we navigate new realities together. Issue 10.3 continues our yearlong celebration with essays from influential voices in the field who highlight the importance of supporting international students and immigrants in these challenges time, the diversification of students, and teaching and engaging international students.

Профсоюзы России OJED/STAR

This book presents the latest knowledge on the still under-researched field of academic tourism, which over the past decade has gained in importance at local and national economic levels as a result of increasing international mobility of students and academic staff in higher education. A wide range of themes are explored from various perspectives, with the focus on Europe. Particular attention is paid to academic tourism demand, expenditure, and economic impact; the relationships between academic tourism and local and regional development, sustainable development, and environmental sustainability; and the importance of academic tourism for the internationalization of higher education and international cooperation and development. Further topics to be considered include the significance of academic tourism for the dynamics of tourism destinations and insights from experimental tourism research. In addition to theoretical chapters and state of the art reviews, readers will find insightful empirical and case studies. The book will be of interest to academics, researchers, students, and practitioners, including policy makers.

Evaluating the impact of virtual exchange on initial teacher education: a European policy experiment Berghahn Books

This brochure looks at the ongoing Erasmus story during the academic year 2012-13, an exceptional year marked by a key milestone: the 3 millionth student went abroad with Erasmus this year, and

the number of mobile academic and administrative staff broke the 350 000 barrier. The brochure also presents the many joint projects, summer schools and network activities which are changing the ways in which higher education is delivered in Europe. And for the first time, the Erasmus results are presented in this brochure alongside those from three other EU-funded programmes in the field of higher education: Tempus, Jean Monnet and Erasmus Mundus.

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Learning Outcomes, Academic Credit and Student Mobility McGill-Queen's Press - MQUP

This book explores various forms of highly skilled mobility in the European Union, assessing the potential for this movement to contribute to individual and societal development. In doing so, the authors illustrate some of the issues arising from the opening up of Europe's borders, and exposing its education systems and labour markets to international competition. While acknowledging the potentially positive aspects of mobility, they also reveal many of the negative consequences arising from flaws in mobility governance and inequalities in access to opportunities, arguing that when the management of mobility goes 'wrong', we are left with a heightened level of precariousness and the reproduction of social inequality. This discussion will be of interest to those working within Europe's mobility infrastructure, as well as policymakers in the mobility field and students and scholars from across the social sciences.

Journal of International Students 2019 Vol 9 Issue 2 Springer

The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education. More at www.ojed.org/jis

Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Oxford University Press

An interdisciplinary, peer-reviewed publication, Journal of International Students is a professional journal that publishes narrative, theoretical and empirically-based research articles, study abroad reflections, and book reviews relevant to international students, faculty, scholars, and their cross-cultural experiences and understanding in higher education. The Journal audience includes international and domestic students, faculty, administrators, and educators engaged in research and practice in international students in colleges and universities. More information on the web:

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Journal of International Students 2017 Vol 7 Issue 4 Lulu.com

The relationship between teacher education and internationalization is often regarded as one that has just begun, sparked by globalization and its knowledge economy. This book questions such an assumption by arguing that although contemporary demands on teacher education have intensified the need for internationalization, teacher education and internationalization have a deep and complex relationship, which is context dependent and has developed differently over time. This book urges its readers to question and rethink overly nationalistic approaches to teacher education. It shows how the internationalization of teacher education could be used as a strategic tool to support sustainable educational development and meet labor market demands for twenty-first century competencies. It puts the spotlight on the imperatives for internationalizing teacher education and its present forms, and considers this current phenomenon in the context of Singapore. This nation state has a history of internationalization, albeit with differing rationales, dimensions and strategies. Internationalization has been a key driver of the Singapore education system's sustained growth, from its humble beginnings to its present state as one of the best performing education systems in the world. This book will be of great interest to policy makers, academics, researchers and graduate students in the fields of international and comparative education, teacher education, and South East Asian studies.

[The Consequences of Mobility](#) IGI Global

Financial sustainability is one of the key challenges confronting Europe's universities today. Despite the fact that universities are at the centre of knowledge creation and development, which itself is seen as one of the main engines of economic growth, public funding of higher education in most countries is not increasing or at least not increasing enough in real terms. "Democratisation of higher education" has led to the fact that the higher education budgets per student are relatively low in most European countries compared to Europe's competitors. Despite declarations of intent to increase spending on higher education and research, it is not very likely that public expenditure will grow significantly on average in Europe and therefore be able to keep up with rapidly inflating costs in the years to come. One of the reasons for this is that higher education and research have to compete with other priorities in public budgets (e.g., security, health, etc.). Furthermore, the recent economic downturn has contributed to the decision in many European countries to decrease the

levels of investment in higher education and research. Such trends are particularly worrisome for universities across Europe, whose continuing dependence on public funding puts their future sustainability under pressure. New funding schemes and incentives have been discussed and introduced in many European higher education systems, including competitive funding schemes for research under the name of "excellence" policies. Despite the different national institutional configurations in Europe, higher education systems face similar demands of promoting sustainable funding models, maintaining high academic standards, and equality. Thus, financial sustainability is not an end in itself; it aims to ensure that the public university's goals are reached by guaranteeing that the institution produces sufficient income to enable it to invest in high quality education and produce equitable outcomes. For these reasons, this book analyses funding reforms from a multidimensional approach.

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[Learning mobility, social inclusion and non-formal education OJED/STAR](#)

"Offering a range of perspectives on internationalization in higher education from a globally dispersed group of authors, this book reflects the many facets of the theme. It reminds us that, while internationalization is strongly connected to the globalization of society, at the same time it is deeply embedded in local political, economic and social structures, systems and cultures. The increasing attention given to internationalization by institutions all around the world is leading to diversification and broadening of practice. This in turn deepens our understanding of what is needed to enhance the educational experiences of students, and how the outcomes of internationalization contribute to the skills needed in a globalized and multicultural society. Yet inevitably the impact is becoming more noticeable locally and the six sections of the book focus on these dimensions: • Internationalization in Local and Global Contexts • Local and Global Drivers for Change • Global and Local Dimensions of Curriculum Internationalization • The Outcomes of Local and Global International Education • Internationalization for Local and Global Employability • Regional and National Cases of Local and Global Internationalization How can we define more precise learning outcomes that underpin learning and teaching? How do we avoid the societal risks of internationalization and ensure that internationalization opportunities and benefits are shared equally? How do we prevent brain drain and commercialization? What are the values that underlie our actions? These are just some of the questions that will occupy our minds, locally and globally, in

the years to come and which this book seeks to highlight."

University Adaptation in Difficult Economic Times Routledge

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The Mysteries of Bilingualism Lulu.com

This ground-breaking book provides a compelling account of the social sciences in post-war Central and Eastern Europe. The first English-language monograph to analyse the history of sociology in Poland up to the present day, it maps transformations in the discipline against political and social change. Related in an accessible and engaging manner, it offers a comprehensive examination of sociology as a part of Polish society and culture after 1945. It can also be used as an introduction to the subject and a guide to further reading. Part of the influential *Sociology Transformed* series, *Sociology in Poland* will interest social and political scientists, historians and policymakers.

Cambridge Scholars Publishing

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Education Abroad John Wiley & Sons

The *Journal of International Students (JIS)* is a quarterly publication on international education. *JIS* is an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750) indexed in major academic databases. The journal publishes scholarly peer-reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of education worldwide. We encourage the submission of manuscripts from researchers and practitioners around the world from a myriad of academic fields and theoretical perspectives, including international education, comparative education, human geography, global studies, linguistics, psychology, sociology, communication, international business, economics, social work, cultural studies, and other related disciplines.

Internationalization of Teacher Education and the Nation State ErasmusErasmus Facts, Figures and Trends Mobility, Education and Employability in the European Union

This book takes an in-depth look at the European Commission's Erasmus programme. In its current Erasmus+ format, the programme supports international exchange visits among students, trainees, volunteers and academic members of staff with a view to enhancing employability and encouraging intercultural understanding. Against the backdrop of the 30th anniversary of Erasmus, the authors explore the successes of the programme, most prominently the undergraduate exchange programme, as well as areas of on-going development, including the incorporation of short duration mobility projects focused on specific social issues into the initiative. Through integrating perspectives from authors in a number of European countries, all of whom have knowledge regarding various aspects of Erasmus, the book provides insight into the challenges facing the programme as it moves into its fourth decade. *Mobility, Education and Employability in the European Union: Inside Erasmus* will be of interest to students and scholars from a range of disciplines, including geography, sociology and European politics.

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REVIEW OF ERASMUS FACTS FIGURES TRENDS

- This story tells the life of Jane Eyre. We find it's a very terrific story. The whole book is always interesting. The reader is usually wondered what will happen later. But the story isn't very realistic. Sometimes it is like in a fairy tale, so we can sink into clouds of dreaming. And it's relaxing to read it. All in all we would recommend it everybody. Erika and Drusilla
- Charlotte Bronte's "Jane Eyre" is as a great romance and a clever book. It is marked by an intelligent pessimism as opposed to a silly optimism which is also a marked point in most of Thomas Hardy's work. You go through the psychological struggles of Jane Eyre, an orphan first with the oppressive regime at the Lowood School and later with her employer Mr. Rochester and her cousin St. John Rivers. It is strong in the depiction of the environment in which the novel takes place and it also succeeds in making an argument about colonialism and psychology. Strongly recommended.