

Teaching With Poverty In Mind What Being Poor Does To Kids Brains And Schools Can Do About It Eric Jensen

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- But brains can and do change everyday
- You can facilitate that change
- Students can change, if you change first
- You'll have to let go of every single excuse you've ever heard of
- You can ensure your kids graduate
- When you find out how to do it, will you?

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In *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About*

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This teaching requires attention, focus, and motivation from the primary caregiver. Again, the time and expertise to make this happen are unfortunately in short supply among poor families. Evidence suggests that poverty adversely alters the trajectory of the

developing reading brain (Noble, Wolmetz, Ochs, Farah, & McCandliss, 2006).

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Teaching with Poverty in Mind offers strategies for improving social and academic outcomes for our most vulnerable children. While not a step-by-step guide, it is a call to action with resources to increase effectiveness in the classroom.

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