

Cognitive Linguistics An Introduction

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Ten Lectures on Applied Cognitive Linguistics Cognitive Linguistics An Introduction

Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language,

linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual

metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a

cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

New Directions in Cognitive Linguistics
Oxford University Press

Bringing together contributions from a group of prominent researchers, within a cognitive-linguistic framework, this volume sheds light on linguistic structures and usages characteristic of the Chinese language, including noun-verb inclusion, the conceptual spatialization of actions, existential constructions, conceptual structures and coherence, idioms and metaphors, language acquisition of caused motion, etc. The contributions are committed to the principle of “converging evidence” that has been advocated in Cognitive Linguistics since its inception. Some studies in this volume combine introspective methods with theoretical analysis, while others rely on corpus-based, experimental and neuroscientific methods. Featuring diverse topics and

multiple methods, this collection will be useful to readers who are interested in the grammatical and conceptual structure of Chinese, as well as in the state-of-the-art of Cognitive Linguistics in China.

Cognitive Linguistics - The Quantitative Turn Cambridge University Press

The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecolinguistics, evolutionary linguistics, neuroscience, language pedagogy, and

translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas: • Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame semantics, natural semantic metalanguage, and word grammar; • Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others; • Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics, linguistic typology, figurative language,

signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography; • New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies. The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students, and for all researchers working in this area.

Selected Papers from the Fifth International Cognitive Linguistics Conference, Amsterdam, July 1997
Routledge

The Oxford Handbook of Cognitive Linguistics presents a comprehensive overview of the main theoretical

concepts and descriptive/theoretical models of cognitive linguistics, and covers its various subfields - theoretical as well as applied. The first twenty chapters give readers the opportunity to acquire a thorough knowledge of the fundamental analytic concepts and descriptive models of Cognitive Linguistics and their background. The book starts with a set of chapters discussing different conceptual phenomena that are recognized as key concepts in Cognitive Linguistics: prototypicality, metaphor, metonymy, embodiment, perspectivization, mental spaces, etc. A second set of chapters deals with Cognitive Grammar, Construction Grammar, and Word Grammar, which, each in their own way, bring together the basic concepts into a

particular theory of grammar and a specific model for the description of grammatical phenomena. Special attention is given to the interrelation between Cognitive and Construction Grammar. A third set of chapters compares Cognitive Linguistics with other forms of linguistic research (functional linguistics, autonomous linguistics, and the history of linguistics), thus giving a readers a better grip on the position of Cognitive Linguistics within the landscape of linguistics at large. The remaining chapters apply these basic notions to various more specific linguistic domains, illustrating how Cognitive Linguistics deals with the traditional linguistic subdomains (phonology, morphology, lexicon, syntax, text and discourse), and demonstrating

how it handles linguistic variation and change. Finally they consider its importance in the domain of Applied Linguistics, and look at interdisciplinary links with research fields such as philosophy and psychology. With a well-known cast of contributors from around the world, this reference work will be of interest to researchers and advanced students in (cognitive) linguistics, psychology, cognitive science, and anthropology.

Image Schemas in Cognitive Linguistics Routledge

An authoritative general introduction to cognitive linguistics, this book provides up-to-date coverage of all areas of the field and sets in context recent developments within cognitive semantics and cognitive approaches to

grammar.

An Introduction Routledge

Nearly three decades since the publication of the seminal *Metaphors We Live By*, Cognitive Linguistics is now a mature theoretical and empirical enterprise, with a voluminous associated literature. It is arguably the most rapidly expanding 'school' in modern linguistics, and one of the most exciting areas of research within the interdisciplinary project known as cognitive science. As such, Cognitive Linguistics is increasingly attracting a broad readership both within linguistics as well as from neighbouring disciplines including other cognitive and social sciences, and from disciplines within the humanities. This volume contains over 20 papers by leading experts in

cognitive linguistics which survey the state of the art and new directions in cognitive linguistics. The volume is divided into 5 sections covering all the traditional areas of study in cognitive linguistics, as well as newer areas, including applications and extensions. Sections include: Approaches to semantics; Approaches to metaphor and blending; Approaches to grammar; Language, embodiment and cognition; Extensions and applications of cognitive linguistics.

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Phonology Routledge

Over the past decade, Cognitive Linguistics has grown to be one of the most broadly appealing and dynamic frameworks for the study of natural language. Essentially, this new school of linguistics focuses on the meaning side of language: linguistic form is analysed as an expression of meaning. And

meaning itself is not something that exists in isolation, but it is integrated with the full spectrum of human experience: the fact that we are embodied beings just as much as the fact that we are cultural beings. *Cognitive Linguistics: Basic Readings* brings together twelve foundational articles, each of which introduces one of the basic concepts of Cognitive Linguistics, like conceptual metaphor, image schemas, mental spaces, construction grammar, prototypicality and radial sets. The collection features the founding fathers of Cognitive Linguistics: George Lakoff, Ron Langacker, Len Talmy, Gilles Fauconnier, and Charles Fillmore, together with some of the most influential younger scholars. By its choice of seminal papers and

leading authors, *Basic Readings* is specifically suited for an introductory course in Cognitive Linguistics. This is further supported by a general introduction to the theory and, specifically, the practice of Cognitive Linguistics and by trajectories for further reading that start out from the individual chapters.

Cognitive Poetics Springer Nature

Language is one of our most precious and uniquely human capacities, so it is not surprising that research on its neural substrates has been advancing quite rapidly in recent years. Until now, however, there has not been a single introductory textbook that focuses specifically on this topic. *Cognitive Neuroscience of Language* fills that gap by providing an up-to-date, wide-

ranging, and pedagogically practical survey of the most important developments in the field. It guides students through all of the major areas of investigation, beginning with fundamental aspects of brain structure and function, and then proceeding to cover aphasia syndromes, the perception and production of speech, the processing of language in written and signed modalities, the meanings of words, and the formulation and comprehension of complex expressions, including grammatically inflected words, complete sentences, and entire stories. Drawing heavily on prominent theoretical models, the core chapters illustrate how such frameworks are supported, and sometimes challenged, by experiments employing diverse brain

mapping techniques. Although much of the content is inherently challenging and intended primarily for graduate or upper-level undergraduate students, it requires no previous knowledge of either neuroscience or linguistics, defining technical terms and explaining important principles from both disciplines along the way.

The Oxford Handbook of Construction Grammar John Benjamins Publishing

A general introduction to the area of theoretical linguistics known as cognitive linguistics, this textbook provides up-to-date coverage of all areas of the field, including recent developments within cognitive semantics (such as Primary Metaphor Theory, Conceptual Blending Theory, and Principled Polysemy), and

cognitive approaches to grammar (such as Radical Construction Grammar and Embodied Construction Grammar). The authors offer clear, critical evaluations of competing formal approaches within theoretical linguistics. For example, cognitive linguistics is compared to Generative Grammar and Relevance Theory. In the selection of material and in the presentations, the authors have aimed for a balanced perspective. Part II, Cognitive Semantics, and Part III, Cognitive Approaches to Grammar, have been created to be read independently. The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals. The coverage is suitable for a number of courses. While all topics are presented in terms

accessible to both undergraduate and graduate students of linguistics, cognitive linguistics, psycholinguistics, cognitive science, and modern languages, this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics.

Cognitive Linguistics and Second Language Learning John Benjamins Publishing Company

Designed to serve as a textbook for courses in statistical analysis in linguistics, this book orients the reader to various quantitative methods and explains their implications for the field. The methods include chi-square, Fisher test, binomial test, ANOVA, correlation, regression, and cluster analysis. The

advantages and limitations of each method are detailed and each method is illustrated with exemplary articles presenting linguistic data.

Cognitive Linguistics Bloomsbury Publishing

By integrating cognitive linguistics and sociocultural theories, this groundbreaking book presents empirical studies on selected grammatical and semantic aspects that are challenging for second/foreign language learners. Through in-depth studies exploring eight different languages, this book offers insights generated through the synergy between cognitive linguistics and sociocultural theories that can be readily incorporated into teaching.

Answers From Current SLA Research

John Benjamins Publishing

The best survey of cognitive linguistics available, this Handbook provides a thorough explanation of its rich methodology, key results, and interdisciplinary context. With in-depth coverage of the research questions, basic concepts, and various theoretical approaches, the Handbook addresses newly emerging subfields and shows their contribution to the discipline. The Handbook introduces fields of study that have become central to cognitive linguistics, such as conceptual mappings and construction grammar. It explains all the main areas of linguistic analysis traditionally expected in a full linguistics framework, and includes fields of study such as language acquisition, sociolinguistics, diachronic studies, and

corpus linguistics. Setting linguistic facts within the context of many other disciplines, the Handbook will be welcomed by researchers and students in a broad range of disciplines, including linguistics, cognitive science, neuroscience, gesture studies, computational linguistics, and multimodal studies.

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[Cognitive Linguistics for Linguists](#)
Cambridge University Press

Many SLA professionals remain unaware

of what CL and Applied Cognitive Linguistics are and of the tremendous potential these approaches offer for our understanding of L2 learning and pedagogy. The volume addresses this gap by presenting theoretically-grounded, empirically-based studies which illustrate the application of key concepts of CL and demonstrate the efficacy of using the concepts in the classroom or in basic L2 research.

An Introduction Walter de Gruyter

Cognitive poetics is a new way of thinking about literature, involving the application of cognitive linguistics and psychology to literary texts. This book is the first introductory text to this growing field. In *Cognitive Poetics: An Introduction*, the reader is encouraged to re-evaluate the categories used to

understand literary reading and analysis. Covering a wide range of literary genres and historical periods, the book encompasses both American and European approaches. Each chapter explores a different cognitive-poetic framework and relates it to a literary text. Including a range of activities, discussion points, suggestions for further reading and a glossarial index, the book is both interactive and highly accessible. *Cognitive Poetics: An Introduction* is essential reading for students on stylistics and literary-linguistic courses, and will be of interest to all those involved in literary studies, critical theory and linguistics.

Cognitive Linguistics Springer

Cognitive linguistics has an honourable tradition of paying respect to naturally

occurring language data and there have been fruitful interactions between corpus data and aspects of linguistic structure and meaning. More recently, dialect data and sociolinguistic data collection methods/theoretical concepts have started to generate interest. There has also been an increase in several kinds of experimental work. However, not all linguistic data is simply naturally occurring or derived from experiments with statistically robust samples of speakers. Other traditions, especially the generative tradition, have fruitfully used introspection and questions about the grammaticality of different strings to uncover patterns which might otherwise have gone unnoticed. The divide between generative and cognitive approaches to language is intimately

connected to the kinds of data drawn on, and the way in which generalisations are derived from these data. The papers in this volume explore these issues through the lens of synchronic linguistic analysis, the study of language change, typological investigation and experimental study. Originally published in *Studies in Language* Vol. 36:3 (2012).

Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching OUP USA

The book introduces the major branches of theoretical linguistics - phonology, morphology, syntax, semantics - in the context of cognitive science, with reference to fields such as vision, auditory perception and philosophy of mind.

Cognitive Linguistics Psychology Press
 The 1987 landmark publications by G. Lakoff and M. Johnson made image schema one of the cornerstone concepts of the emerging experientialist paradigm of Cognitive Linguistics, a framework founded upon the rejection of the mind-body dichotomy and stressing.

Cognitive Linguistics and Religious Language Routledge

Statistics for Linguists: An Introduction Using R is the first statistics textbook on linear models for linguistics. The book covers simple uses of linear models through generalized models to more advanced approaches, maintaining its focus on conceptual issues and avoiding excessive mathematical details. It contains many applied examples using

the R statistical programming environment. Written in an accessible tone and style, this text is the ideal main resource for graduate and advanced undergraduate students of Linguistics statistics courses as well as those in other fields, including Psychology, Cognitive Science, and Data Science.

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REVIEW OF COGNITIVE LINGUISTICS AN INTRODUCTION

- This old classic is great. I have not read it in many years but it is still a

delight. Must read.

- You must buy this, don't hold back no

matter what other reviews say. This is top quality and is a must have if you are considering it