Christian Philosophy In Education

christian philosophy in education: *The Christian Philosophy of Education Explained* Stephen C. Perks, 1992

christian philosophy in education: With All Your Mind Michael L. Peterson, 2001-10-29 With All Your Mind makes a compelling case for the value of thinking deeply about education in America from a historically orthodox and broadly ecumenical Christian point of view. Few people dispute that education in America is in a state of crisis. But not many have posed workable solutions to this serious problem. Michael Peterson contends that thinking philosophically about education is our only hope for meaningful progress. In this refreshing book, he invites all who are concerned about education in America to participate in his study, which analyzes representative theories and practical strategies that reveal the power of Christian ideas in this vital area.

christian philosophy in education: Exploring the History and Philosophy of Christian Education Michael J. Anthony, Warren S. Benson, 2011-12-12 In this insightful book, two leading scholars in Christian education trace the history of the discipline from the Old Testament to the present. Presented against the backdrop of wider philosophical thought and historical events, Anthony and Benson show how each successive era shaped the practice of Christian education today. The result is a book brimming with insights that reveal the historical roots and philosophical underpinnings of issues relevant to current practice in Christian education ministries. The purpose of this book is to provide the reader with more than just valuable insights regarding the past. . . . The future is the emphasis of this history book. From the Introduction

christian philosophy in education: A Christian Philosophy of Education Gordon Haddon Clark, 2000-01-01 This book was first published in 1946, at a time when most Christian parents in America still trusted public schools and did not even consider educating their children at home or in Christian schools. It demonstrates why public schools were not to be trusted even in 1946. Completely revised, A Christian Philosophy of Education remains the best book-length explanation of Christian education, written by a Christian teacher who taught for 60 years.Contents:Preface; The Need for a World-View; The Christian World-View; The Alternative to Christian Theism; Neutrality; Ethics; The Christian Philosophy of Education; Academic Matters; From Kindergarten to University; Appendix A: The Relationship of Public Education to Christianity; Appendix B: A Protestant World View; Appendix C: Art and the Gospel; Appendix D: How Do We Learn? Appendix E: Can Moral Education Be Grounded in Naturalism? Scripture Index; Index; The Works of Gordon H. Clark; The Crisis of Our Time.

christian philosophy in education: <u>Philosophy & Education</u> George R. Knight, 1998

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christian philosophy in education: Christian Education: Its History and Philosophy Kenneth O. Gangel, Warren S. Benson, 2002-03-05 ÒA history of Christian education must not be confused with a record of the achievements of the Sunday School. The discipline has advanced well beyond that stage, and today's sophisticated students fully understand that no proper concept of the history and philosophy of Christian education can be gained without seeing all the ramifications, implications, and influences that have affected it from pre-Christian times to the present.Ó So Drs. Gangel and Benson have written this book, a historical flow of philisophical thought from a Christian point of view. Its focus is cultural-biographical, discussing each philosophy in its particular socio-historical setting, and giving special attention to significant individuals. The format is chronological, beginning with education in biblical times, working upward through history to arrive at the present - and beyond, raising questions and issues for the future.

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christian philosophy in education: The Case for Classical Christian Education Douglas Wilson, 2002-11-12 Newspapers are filled with stories about poorly educated children, ineffective teachers, and cash-strapped school districts. In this greatly expanded treatment of a topic he first dealt with in Rediscovering the Lost Tools of Learning, Douglas Wilson proposes an alternative to government-operated school by advocating a return to classical Christian education with its discipline, hard work, and learning geared to child development stages. As an educator, Wilson is well-equipped to diagnose the cause of America's deteriorating school system and to propose remedies for those committed to their children's best interests in education. He maintains that education is essentially religious because it deals with the basic questions about life that require spiritual answers-reading and writing are simply the tools. Offering a review of classical education and the history of this movement, Wilson also reflects on his own involvement in the process of creating educational institutions that embrace that style of learning. He details elements needed in a useful curriculum, including a list of literary classics. Readers will see that classical education offers the best opportunity for academic achievement, character growth, and spiritual education, and that such quality cannot be duplicated in a religiously-neutral environment.

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teachers, and society, and the relationship between goodness, discipline, and knowledge. He argues that students must be educated for personal and communal freedom and authenticity, and to strive for the common good, suggesting how a Catholic philosophy of education can provide the framework for such personal and communal transformation. Essential reading for new and experienced Catholic educators, A Catholic Philosophy of Education demonstrates that Maritain and Lonergan have much to offer in service of an education that is liberating, instructive, illuminating, and integrative.

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christian philosophy in education: *Practicing Christian Education* Mark A. Maddix, James Riley Jr. Estep, 2017-07-18 This accessible introduction to the broad scope of Christian education focuses on its practice in the local church. Two leading experts argue that Christian education encompasses all of the intentional practices of the local church, including worship, mission, sacraments, and teaching. They explore Christian education not only as a field of study but as a vital congregational ministry, showing how congregations can engage in discipleship and formation for spiritual growth. The book features exercises and other pedagogical devices and includes reflection questions and suggestions for further reading.

christian philosophy in education: Educating for Life Nicholas P. Wolterstorff, 2002-06-01 Few people have influenced the development of Christian schools in the Reformed tradition in North America and around the world as much as Nicholas Wolterstorff. This book draws together the world-renowned Christian philosopher's thoughts and reflections on Christian education over the last three decades. As a tribute to his contributions, Calvin College education professors Gloria Goris Stronks and Clarence W. Joldersma have organized a broad array of writings and unpublished speeches into a cohesive volume. The guiding principle in making selections was the inclusion of pieces that speak to people who struggle with what makes education truly Christian. Wolterstorff's writings on education are divided into four sections. In the first section, he discusses the nature of Christian education. The second section finds Wolterstorff examining criticisms of Christian education. The third section offers his observations on Christian learning within a pluralistic society. Finally, in the fourth section, he looks at some of the goals of Christian education. Of interest to many as a significant development in his maturing thought is the ever increasing role that justice should play in Christian education. Educating for Life portrays Wolterstorff's evolving thinking on education while paying tribute to him as one of the premier Christian philosophers of our day.

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Scottish Common Sense philosophy. This two-volume treatise is important for its wide range of insights about the nature of the human mind, the foundations of morals, and the relationship between morality and religion. The first volume presents a detailed study of the faculties of the human mind and their interrelations. The second volume presents arguments for the existence of God and for God's infinite perfection. The underlying notion is God's moral government of the world, in which there is recompense for good and evil deeds. George Turnbull (1698-1748) taught at Marischal College, Aberdeen. Alexander Broadie is Professor of Logic and Rhetoric at the University of Glasgow. Please note: This title is available as an ebook for purchase on Amazon, Barnes and Noble, and iTunes.

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