

# Client Centered Therapy Its Current Practice Implications And Theory Carl Rogers

## **client-centered therapy its current practice implications and theory carl rogers:**

**Client-centered Therapy** Carl R. Rogers, 2003-07 Presenting the non-directive and related points of view in counselling and therapy, Rogers gives a clear exposition of procedures by which individuals who are being counselled may be assisted in achieving for themselves new and more effective personality adjustments.

## **client-centered therapy its current practice implications and theory carl rogers:**

**Client-centered Therapy, Its Current Practice, Implications, and Theory** Carl Ransom Rogers, 1965

## **client-centered therapy its current practice implications and theory carl rogers:**

*Motivating Humans* Martin E. Ford, 1992-10-06 Integrates classical and contemporary Motivation theory into a framework the author calls Motivational Systems Theory, from which he derives 17 principles for motivating humans. Shows how this can be applied to promote social responsibility in youth, and increase work productivity and learning achievement.

## **client-centered therapy its current practice implications and theory carl rogers: A**

**Person-Centered Approach and the Rogerian Tradition** Adam Quinn, 2015-01-02 From the Book: it is hypothesized that the therapist wants to understand for no other reason but to understand. If the therapist is motivated to understand solely to be a change agent for the client, then the facilitative mechanisms may not be sufficient because a tendency toward unconditional acceptance will not effectively emerge. the published literature in the 1970s suggests that person-centered therapy (PCT) researchers, rather than pursuing novel avenues of empirical inquiry, devoted substantial time in defending PCT against - what now appear to be - unfounded claims made by a group of social scientists who held significant professional interest in seeing through the dismantling of the person-centered approach. Book Summary: This book is about a person-centered approach to counseling and psychotherapy as developed by the psychologist Carl Rogers (1902-1987) and his colleagues. In addition, this book is also intended to be a handbook on the person-centered approach and the Rogerian tradition for use in academic and non-academic settings alike. Each chapter is briefly summarized below. Chapter 1 (A Person-Centered Approach and the Structure of Scientific Revolutions) examines the trend of scientific inquiry in psychotherapy research, specifically focusing on events and changes that took place beginning in the 1970s and are argued to have substantially influenced the direction of psychotherapy research in the following decades. In particular, these changes are suggested to have been guided by the choices made by a small but influential group of behavior and psychoanalytic-oriented researchers, which arguably led to changes in the scientific methods used to investigate the effectiveness of psychotherapeutic treatments; and, as will be shown in this chapter, led to the decline and disappearance of Carl Rogers's person-centered approach. This chapter suggests that through a method of allegiance-guided scientific inquiry, the Rogerian tradition was systematically dismantled by a group of social scientists that held considerable professional interests to do so. Chapter 2 (A Person-Centered Approach to Multicultural Counseling Competence) examines current and historical trends in psychotherapy research and practice with racial/ethnic minority populations. Using psychotherapy evidence from both the latter half of the 20th century and the initial decades of the 21st century, cultural adaptations to previously hypothesized person-centered therapy mechanisms of change are proposed. Chapter 3 (A Person-Centered Approach to the Treatment of Borderline Personality Disorder) addresses psychotherapy with a person described as possessing a borderline personality disorder (BPD). In particular, a selection of mainstream approaches is

reviewed to examine unique and universal aspects of current thinking about this treatment population. Following this review, an expanded analysis of person-centered therapy is offered, examining current research evidence and the mechanisms of change hypothesized to occur in the person-centered treatment of BPD. Chapter 4 (A Person-Centered Approach to the Treatment of Combat Veterans with Posttraumatic Stress Disorder) examines posttraumatic stress disorder through the lens of military combat trauma that results in a breakdown of a combat veteran's sense of self and the world. In the effective treatment of combat-related posttraumatic stress disorder, a therapist must help the veteran reorganize the self-structure that has become incongruent with his or her precombat-trauma self following his or her return home from war. For the therapist to facilitate a veteran's becoming whole, he or she must be genuinely congruent in the relationship.

**client-centered therapy its current practice implications and theory carl rogers:** *On Becoming Carl Rogers* Howard Kirschenbaum, 1979

**client-centered therapy its current practice implications and theory carl rogers:** *Practicing Client-Centered Therapy* Kathryn A. Moon, Barbara Temaner Brodley, 2011 An edited collection of works by this extraordinary practitioner and brilliant theoretical writer on the client-centered approach.

**client-centered therapy its current practice implications and theory carl rogers:** *Becoming a Person* Carl Rogers, 2022-03-23

**client-centered therapy its current practice implications and theory carl rogers:** *Active Listening* Carl R. Rogers, Richard Evans Farson, 2021-03-03 Active Listening is a short 1957 work by Drs. Carl R. Rogers and Richard E. Farson, two influential American psychologists. The work brings the counselling technique of active listening to the layperson, demonstrating how it can be applied to interactions between an employee and employer. Carl R. Rogers (1902-1987) was one of the pioneers of the client-centered approach to psychotherapy. He is considered one of the founding fathers of modern psychotherapy research and is widely regarded among others in the field as the most influential psychotherapist of all time - viewed even more highly than Sigmund Freud. Dr. Rogers served as a professor of psychology at the University of Chicago, where he set up the university's counselling and research clinic, the Industrial Relations Center. He wrote many books on psychotherapy, and in later years, travelled the world to bring his theories to areas of great political and social strife like Northern Ireland, South Africa, and Brazil. Richard E. Farson (1926-2017) had already completed his bachelor's and master's degrees when he met Dr. Rogers in 1949. Dr. Rogers invited Farson to continue his studies with him at the University of Chicago. Farson became Dr. Rogers' research assistant while he completed his Ph.D. in psychology and began counselling at the Industrial Relations Center. Dr. Farson held leadership positions in a number of research institutions. He co-founded the Western Behavioral Sciences Institute, where he served as president and CEO. He was later appointed as the founding dean of the California Institute of the Arts School of Design and served as president of the Esalen Institute. Drs. Rogers and Farson collaborated on many projects, including 1957's Active Listening. They also led a 16-hour group therapy session that was recorded and released as a film called *Journey Into Self*. The film won the 1968 Academy Award for Best Documentary. Active Listening describes a method of communication used in counselling and conflict resolution. Rather than serving as a passive participant in a conversation, active listeners take a functional role in helping the speaker to work out their issues. As the speaker shares, the listener repeats back what they've heard in their own words. This both confirms that they've heard the speaker and verifies that they understand. Unlike the way many of us instinctively communicate - trying to get another to see things from our own perspective - active listening requires that we see things from the speaker's perspective. The listener must address not only the meaning of the words, but also the feeling behind them, in order to make the speaker truly feel heard. These feelings can be conveyed through words, tone, volume, body language, and even breathing. This method is not without risks. It can be tempting to lose your sense of self in the practice of sensing the feelings of another person. As Drs. Rogers and Farson put it, It takes a great deal of inner security and courage to be able to risk one's self in understanding another. In contrast

to many psychological texts, Active Listening is written for the non-clinician or psychologist. In plain, everyday language, the book explains both the concepts of active listening and how they can be applied to the workplace. Employers who engage in active listening, the book argues, can help employees to become more cooperative, less argumentative, and clearer in their own communication. While the book is written in the context of the employee/employer relationship, the technique can be applied to all relationships in our lives. The concept is still highly influential, and Drs. Rogers and Farson's ideas about client-centered psychology are used in clinical practice today.

#### **client-centered therapy its current practice implications and theory carl rogers:**

**Person-centered Psychotherapies** David J. Cain, 2010 In *Person-Centered Psychotherapies*, David J. Cain discusses the history, theory, research and practice of this seminal approach whose basic premises have influenced the practice of most therapeutic systems. Person-centered therapy, also called client-centered therapy, was created by Carl Rogers almost 70 years ago. In polls of psychotherapists conducted in 1982 and 2007, Carl Rogers was voted the most influential psychotherapist in history. His original approach gave rise to a number of variations on the original, all of which may be classified as person-centered psychotherapies because of their basis in Rogers' core therapeutic conditions of empathy, unconditional positive regard, and congruence. This model emphasizes the client - therapist relationship, focusing on how the quality of moment-to-moment engagement between therapist and client can create optimal conditions for client growth. Person-centered therapies view clients as resourceful persons capable finding their own directions and solutions for their problems, and a fundamental value of the person-centered therapist is to honor and preserve the client's autonomy and choice. In this book, Dr. Cain presents and explores person-centered psychotherapy, its theory, history, therapy process, primary change mechanisms, the empirical basis for its effectiveness, and contemporary developments that have refined theory and expanded how it may be practiced. In recent years dialogical, experiential, existential and expressive-creative influences have been integrated in practice. This essential primer, amply illustrated with case examples featuring diverse clients, is perfect for graduate students studying theories of therapy and counseling as well as for seasoned practitioners interested in understanding how it has evolved in recent decades.

#### **client-centered therapy its current practice implications and theory carl rogers:**

*Significant Aspects of Client-Centered Therapy* Carl Rogers, David Webb, 2013-03-14 Psychology Classics: *Significant Aspects of Client-Centered Therapy* Widely regarded as one of the most influential psychologists of all time, Carl Rogers was a towering figure within the humanistic movement towards person centered theory and non-directive psychotherapy. Originally published in 1946 his classic article *Significant Aspects of Client-Centered Therapy* is essential reading for anybody interested in psychotherapy and counseling. In this landmark publication Carl Rogers outlines the origins of client-centered therapy, the process of client-centered therapy, the discovery and capacity of the client and the client-centered nature of the therapeutic relationship. Bonus Material: *Significant Aspects of Client-Centered Therapy* builds upon some of Carl Rogers' previously published work. Among the most notable of these earlier works were *The Processes of Therapy* and *The Development of Insight in A Counseling Relationship*; both of which are also presented in full. *Significant Aspects of Client-Centered Therapy* has been produced as part of an initiative by the website All About Psychology to make important psychology publications widely available. [www.all-about-psychology.com](http://www.all-about-psychology.com)

**client-centered therapy its current practice implications and theory carl rogers:** *Skills in Person-Centred Counselling & Psychotherapy* Janet Tolan, 2012-01-20 This book has already helped thousands of beginning practitioners understand the subtleties of the person-centred approach and develop skills in person-centred counselling practice. Now in its second edition, this step-by-step guide takes the reader through the counselling process, providing advice on how to structure and manage therapeutic work in ways which are thoroughly grounded in person-centred principles. Janet Tolan defines the key tenets of the approach - psychological contact, congruence, empathy and unconditional positive regard - and demonstrates how they are used effectively in a range of

counsellor-client interactions. Describing all aspects of the therapeutic relationship from the initial meeting to ending the relationship well, this new edition contains new chapters - 'Debates and Developments in Practice' and 'Edgy and Ethical Issues'. This book is an ideal introduction for beginners and for more experienced therapists who want to extend their range. Janet Tolan is a Consultant and Private Practitioner in Manchester. She has worked extensively in education and training, most recently as leader of the Counselling and Psychotherapy Masters programme at Liverpool John Moores University.

**client-centered therapy its current practice implications and theory carl rogers:**  
**Comprehensive Handbook of Social Work and Social Welfare, Human Behavior in the Social Environment**, 2008-05-16 Comprehensive Handbook of Social Work and Social Welfare, Volume 2: The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive, in-depth source of information on the field of social work and social welfare.

**client-centered therapy its current practice implications and theory carl rogers:**  
Handbook of Homework Assignments in Psychotherapy Nikolaos Kazantzis, Luciano L'Abate, 2006-12-11 This handbook is the first resource for the practicing clinician that addresses the role of homework - patients' between-session activities - across major therapeutic paradigms and complex clinical problems. The book opens with a series of practice-orientated chapters on the role of homework in different psychotherapies. A wide range of psychotherapy approaches are covered, each illustrated with clinical examples. The book includes valuable coverage of complex and chronic disorders. Novice and seasoned psychotherapists from all training backgrounds will find useful ideas in this volume.

**client-centered therapy its current practice implications and theory carl rogers: Carl Rogers on Encounter Groups** Carl R. Rogers, 1970-06 Carl Rogers coined the term, 'The Basic Encounter Group' to identify encounter groups that operated on the principles of the person-centered approach. It is the contention that the person-centered Basic Encounter Group is quite unique and, in fact, offers a different paradigm for group therapy. Indeed, the application of the premises of the person-centered approach in group therapy requires a re-examination of many of the usual presuppositions about group function. This includes presuppositions about leader target population, size of group, establishment of goals and ground rules, and facilitator behavior.

**client-centered therapy its current practice implications and theory carl rogers:**  
**Person-Centred Therapy** Paul Wilkins, 2015-12-14 Person-centred therapy, rooted in the experience and ideas of the eminent psychotherapist Carl Rogers, is widely practised in the UK and throughout the world. It has applications in health and social care, the voluntary sector and is relevant to work with people who are severely mentally and emotionally distressed. As well as being a valuable sourcebook and offering a comprehensive overview, this edition includes updated references and a new section on recent developments and advances. The book begins with a consideration of the principles and philosophy underpinning person-centred therapy before moving to a comprehensive discussion of the classical theory upon which practice is based. Further areas of discussion include: The model of the person, including the origins of mental and emotional distress The process of constructive change A review of revisions of and additions to person-centred theory Child development, styles of processing and configurations of self The quality of presence and working at relational depth Criticisms of the approach are addressed and rebutted and the application of theory to practice is discussed. The new final section is concerned with advances and developments in theory and practice including: Counselling for Depression The Social Dimension to Person-Centred Therapy Person-Centred Practice with People experiencing Severe and Enduring Distress and at the 'Difficult Edge' A Review of Research Throughout the book, attention is drawn to the wider person-centred literature to which it is a valuable key. Person-Centred Therapy will be of particular use to students, scholars and practitioners of person-centred therapy as well as to anyone who wants to know more about one of the major psychotherapeutic modalities.

**client-centered therapy its current practice implications and theory carl rogers: The**

## **Wiley Encyclopedia of Personality and Individual Differences, Models and Theories ,**

2020-11-04 Volume 1, Models and Theories of The Wiley Encyclopedia of Personality and Individual Differences The Encyclopedia of Personality and Individual Differences (EPID) is organized into four volumes that look at the many likenesses and differences between individuals. Each of these four volumes focuses on a major content area in the study of personality psychology and individuals' differences. The first volume, Models and Theories, surveys the significant classic and contemporary viewpoints, perspectives, models, and theoretical approaches to the study of personality and individuals' differences (PID). The second volume on Measurement and Assessment examines key classic and modern methods and techniques of assessment in the study of PID. Volume III, titled Personality Processes and Individuals Differences, covers the important traditional and current dimensions, constructs, and traits in the study of PID. The final volume discusses three major categories: clinical contributions, applied research, and cross-cultural considerations, and touches on topics such as culture and identity, multicultural identities, cross-cultural examinations of trait structures and personality processes, and more. Each volume contains approximately 100 entries on personality and individual differences written by a diverse international panel of leading psychologists Covers significant classic and contemporary personality psychology models and theories, measurement and assessment techniques, personality processes and individuals differences, and research Provides a comprehensive and in-depth overview of the field of personality psychology The Encyclopedia of Personality and Individual Differences is an important resource for all psychology students and professionals engaging in the study and research of personality.

**client-centered therapy its current practice implications and theory carl rogers: A**  
*Therapist's View of Personal Goals* Carl Rogers, 2021-08-12 2021 Reprint of the 1960 Edition. Facsimile of the original edition and not reproduced with Optical Recognition Software. In this essay, delivered as an address at Haverford College, Pennsylvania in 1959, Rogers discusses man's purpose and goal in life. In his therapeutic work Rogers sees clients take such directions as: away from facades; away from oughts; away from meeting expectations; away from pleasing others; toward being a process; toward being a complexity; toward openness to experience; toward acceptance of others; toward trust of self. Given a therapeutic climate of warmth, acceptance, and empathic understanding, the client moves from what he is not toward being, toward becoming that which he inwardly and actually is. Quoting Kierkegaard, to be that self which one truly is. A worthy goal indeed.

**client-centered therapy its current practice implications and theory carl rogers:**  
Counseling and Psychotherapy Carl R. Rogers, 2008-11 Originally published in 1897, this early works is a fascinating novel of the period and still an interesting read today. Contents include; The function of Latin, Chansons De Geste, The Matter of Britain, Antiquity in Romance, The making of English and the settlement of European Prosody, Middle High German Poetry, The 'Fox, ' The 'Rose, ' and the minor Contributions of France, Icelandic and Provencal, The Literature of the Peninsulas, and Conclusion..... Many of the earliest books, particularly those dating back to the 1900's and before, are now extremely scarce and increasingly expensive. We are republishing these classic works in affordable, high quality, modern editions, using the original text and artwork

**client-centered therapy its current practice implications and theory carl rogers:**  
*Humanistic Psychotherapies* David J. Cain, Julius Seeman, 2002-01 A compendium of research and practice techniques in the field of humanistic psychotherapies. In addition to the editors' comprehensive overview of the history, defining characteristics and evolution of humanistic psychotherapies, the contributors illustrate significant research results in the last decades and document the effectiveness of major humanistic therapeutic approaches, including client-centred, Gestalt, existential and experiential. The research presented shows these approaches to be equivalent and, in many cases, superior to others in treating a wide range of psychopathology. Contributors also offer guidelines for practice and introduce innovative methods for working with an increasingly difficult, diverse and complex range of individuals, couples, families and groups.

**client-centered therapy its current practice implications and theory carl rogers:**

*Person-Centred Therapy Today* Dave Mearns, Brian Thorne, Elke Lambers, Margaret Warner, 2000-11-13 `At the risk of being directive, I would say you should buy this book. It contains some of the most stimulating and refreshing ideas to have emerged in the person-centred literature since *On Becoming a Person* - *Person Centred Practice* *Person-Centred Therapy Today* makes a timely and significant contribution to the development of one of the most popular and widely-used therapeutic approaches. `This is a book that is rooted in the origins of person-centred therapy but stands at the cutting edge of new ideas developing in this tradition. It will reinvigorate those of us already immersed in this tradition. It should convince newcomers of the vitality and potential of this approach to therapy

**client-centered therapy its current practice implications and theory carl rogers:**

Understanding Person-Centred Counselling Christine Brown, 2014-12-22 This book provides a key introduction to the theory, concepts and practice of the person-centred approach, through the lens of the practitioner's experience and personal development. Writing as someone who has been through real life challenges and has developed and learned as a result, the author's strikingly personal style not only helps to contextualise complex and nuanced theory, but makes this a truly unique book about real person-centred practice and experience. From Roger's early philosophy through to the current developments and controversies in the field, the author uses personal testimonies, exercises and reflection points to make challenging concepts and practice issues accessible for the novice reader. What results is an informative and fascinating read for all those training and interested in the person-centred approach.

**client-centered therapy its current practice implications and theory carl rogers:** *What*

*Doesn't Kill Us* Stephen Joseph, 2011-11-01 Surviving a traumatic experience is difficult and takes time to move on from, but this book makes the argument that with proper care and understanding, survivors can grow and reshape their lives in a positive way. For the past twenty years, pioneering psychologist Stephen Joseph has worked with survivors of trauma. His studies have yielded a startling discovery: that a wide range of traumatic events-from illness, divorce, separation, assault, and bereavement to accidents, natural disasters, and terrorism-can act as catalysts for positive change. Boldly challenging the conventional wisdom about trauma and its aftermath, Joseph demonstrates that rather than ruining one's life, a traumatic event can actually improve it. Drawing on the wisdom of ancient philosophers, the insights of evolutionary biologists, and the optimism of positive psychologists, *What Doesn't Kill Us* reveals how all of us can navigate change and adversity-traumatic or otherwise-to find new meaning, purpose, and direction in life.

**client-centered therapy its current practice implications and theory carl rogers:** *The*

**Handbook of Person-Centred Psychotherapy and Counselling**, 2024-09-05 Written by a diverse range of expert contributors, unified by a relational, ethics-based reading of person-centred theory and practice, this seminal text is the most in-depth and comprehensive guide to person-centred therapy. Divided into four parts, it examines the theoretical, philosophical and historical foundations of the person-centred approach; the fundamental principles of person-centred practice (as well as new developments in, and applications of, person-centred clinical work), explorations of how person-centred conceptualisations and practices can be applied to groups of clients who bring particular issues to therapy, such as bereavement or trauma, and professional issues for person-centred therapists such as ethics, supervision, and training. 10 years after it was last published, this third edition includes new content on the climate crisis, intersectionality and working with racism and anti-racism. It includes new dedicated chapters on the Non-directive Attitude, Relational Depth, Experiential Practices, Working with Trauma, Online PCA and Person-Centred approaches around the Globe. International and interdisciplinary in conception, this is a cutting-edge resource for students of psychotherapy and counselling on a range of programmes, as well as professional practitioners working in the field.

**client-centered therapy its current practice implications and theory carl rogers:** *Carl*

**Rogers' Helping System** Godfrey T Barrett-Lennard, 1998-11-20 `This book is a monumental achievement, and person-centred practitioners will be indebted to Goff Barrett-Lennard for many

years to come. He has written not only a definitive study of the history of person-centred approach - what he calls a report of the evolutionary course of a human science - but also an accompanying commentary which is unfailingly enlightening, sometimes provocative and occasional lyrical' - Brian Thorne, Emeritus Professor of Counselling, University of East Anglia and Co-Founder, Norwich Centre 'I highly recommend this book as a reference source of major import, as bibliography, as history as art, and as a complex discussion of questions that plague the person-centred practitioner and the client-centred therapist' - The Person-Centered Journal 'If you only ever buy one book about the Person-Centred Approach, other than those written by Rogers himself, this is the one. It is a staggering achievement by one of the most knowledgeable writers in the field' - PCP Reviews 'This book is a gem, and should have wide appeal. It is an excellent introduction to person-centred psychology, written in accessible style, and it takes the reader beyond the simplicity often confused with naivety Goff Barrett-Lennard reveals a sophisticated complexity that challenges us to view the person with fresh eyes and an open mind' - Tony Merry, University of East London 'I strongly recommend this book as a sophisticated treatment of the client-or person-centred approach to therapy and its applications to areas outside therapy. It is also a useful overview of research on all aspects of person-centred ideas' - Psychotherapy Research 'This book... is not a single meal in itself but a positive larder containing every imaginable staple food and condiment all exquisitely and thoroughly researched. The book took Godfrey T Barrett-Lennard 20 years to write and it will stand as a reference text for person-centred specialists for longer than that... an essential reference text... and a pantry full of delicious surprises' - Counselling and Psychotherapy, The Journal of the British Association for Counselling and Psychotherapy 'Probably the most important piece of work on the person-centred approach to have emerged in recent years... an essential source of reference for anyone with a serious interest in the person-centred approach' - Counselling News Written by an ex-student and long-time colleague of Carl Rogers, this in-depth and challenging book charts the development of person-centred therapy from its origins through to the present day. Godfrey T Barrett-Lennard traces the central concepts and key figures within the movement, set against the contemporary historical, social and political context. As an integrated overview of the person-centred approach, Carl Rogers' Helping System presents a wealth of fascinating ideas and information which is linked to a fresh, incisive account of the unfolding theory, process and research.

#### **client-centered therapy its current practice implications and theory carl rogers:**

**Interdisciplinary Handbook of the Person-Centered Approach** Jeffrey H. D. Cornelius-White, Renate Motschnig-Pitrik, Michael Lux, 2013-06-04 This book examines the scientific contribution and increasing relevance of the Person-Centered Approach (PCA) in psychotherapy. The direction taken in the book is to provide readers with a multidisciplinary and multi-perspective view as well as practical applications. Beyond the more conventional psychotherapy applications (client-centered, experimental, emotion-focused, child-centered, motivational interviewing, existential, filial, etc.) others have evolved including peace and conflict resolution work, encounter and T-groups, nonviolent communication, parent effectiveness training, person-centered planning for people with disabilities, relationship enhancement methods, learner-centered education, technology-enhanced learning environments, human relations leadership training, etc. Simultaneously, scientific disciplines were influenced by this perspective in less obvious ways. Hence, the major contribution of this book is to identify and characterize the key bridges-so far only partly recognized- between the PCA and several other disciplines. Based on the results of the bridge-building endeavor, the editors will propose an initial formulation of the PCA as a meta-theory. It is intended as a generic framework to solve complex, social problems and to stimulate further research and development concerning the human species in relationship to its environment.

#### **client-centered therapy its current practice implications and theory carl rogers:**

**Person-Centred Counselling Psychology** Ewan Gillon, 2007-06-18 'Not only is this the first key text on person-centred counselling psychology, but one of the best introductions to the approach. Gillon combines an in-depth understanding of the person-centred field with a highly accessible

writing style to produce a book that will be of enormous value to anyone wanting to practice person-centred therapy. Essential reading for trainee and practising counselling psychologists with an interest in the person-centred approach and highly recommended for counsellors and psychotherapists of all orientations' - Mick Cooper, Professor of Counselling, Counselling Unit, University of Strathclyde

**Person-Centred Counselling Psychology: An Introduction** is an introduction to the philosophy, theory and practice of the person-centred approach. Focusing on the psychological underpinnings of the approach, Ewan Gillon describes the theory of personality on which it is based and the nature of the therapeutic which is characterised by unconditional positive regard, empathy and congruence. The book shows how the person-centred approach relates to others within counselling psychology and to contemporary practices in mental health generally. It also gives guidance to readers on the approach's research tradition as well as considering key issues for those wishing to train and work as a person-centred practitioner. As such, it is designed to be an applied, accessible text, providing a dialogue between the psychological basis of person-centred therapy and its application within the real world. As well as psychology students, it will be of interest to those from other disciplines, counselling trainees, those within the caring professions, and person-centred therapists from a non-psychological background. Ewan Gillon is Director of The Edinburgh Psychology Centre and Lecturer in Counselling Psychology at Glasgow Caledonian University.

**client-centered therapy its current practice implications and theory carl rogers:**

**Person-Centered Approaches for Counselors** Jeffrey H. D. Cornelius-White, 2014-12-31

Integrating common factors research and practice, *Person-Centered Approaches for Counselors* by H. D. Cornelius-White highlights the deep social justice roots of the approaches and shows counselors in training and experienced therapists how to integrate person-centered process and outcome measures to improve therapy outcomes. For each of the person-centered approaches covered (including classical, focusing, emotion-focused, intersubjective, and interdisciplinary orientations) this accessible book covers historical development, theory, process, evaluation, and application. *Person-Centered Approaches for Counselors* is part of the SAGE Theories for Counselors Series that includes *Psychoanalytic Approaches for Counselors* by Frederick Redekop and *Cognitive Behavioral Approaches for Counselors* by Diane Shea.

**client-centered therapy its current practice implications and theory carl rogers:**

**Person-Centred Counselling in a Nutshell** Roger Casemore, 2011-03-04

*Person-Centred Counselling in a Nutshell* is a short, accessible guide to one of the most popular approaches to counselling. Using examples drawn from practice, Roger Casemore outlines, in a clear, jargon-free style, the main principles of the person-centred approach, using the core therapeutic conditions: - congruence - unconditional regard - empathy This revised and updated second edition includes new material on professional issues, on the use of person-centred counselling in short-term therapy, and on the wider application of the person-centred approach in other settings. Providing a concise introduction to the theory and practice of person-centred counselling, *Person-Centred Counselling in a Nutshell* is the ideal place to start for anyone reading about the approach for the first time. Roger Casemore is Senior Teaching Fellow and Director of Counselling courses at University of Warwick

**client-centered therapy its current practice implications and theory carl rogers:**

**Theories of School Counseling for the 21st Century** Colette T. Dollarhide, Matthew E.

Lemberger-Truelove, 2018-10-18 In 2002, the American School Counselor Association presented the ASCA National Model for school counseling programs as a framework for implementing best practices in training counselors to deliver effective evidence-based approaches for K-12 students. Without a unifying theory of practice, school counselors are often uncertain about how to implement the National Model. Considering school counselors' professional role under the National Model, *Theories of School Counseling for the 21st Century* offers readers a compilation of contemporary, cutting-edge theoretical models to inform the way school counselors practice the art and science of school counseling.

**client-centered therapy its current practice implications and theory carl rogers:**



**Learning and Being in Person-centred Counselling** Tony Merry, 2002 In the second edition of this hugely popular book, Tony Merry reorganised and updated the text to include the latest initiatives in the world of counselling and psychotherapy. It offers in-depth discussion of all aspects of person-centred counselling from its origins to current developments in theory and practice.

**client-centered therapy its current practice implications and theory carl rogers:** The Strength of Self-Acceptance Michael E. Bernard, 2014-07-08 Self-acceptance is recognized in diverse schools of Christian and Eastern theology as well as in various schools of counseling and psychotherapy (e.g., Humanistic, Rational-Emotive Behavior Therapy, Cognitive Behavior Therapy, Acceptance Commitment Therapy) as a major contributor to mental health, life satisfaction and wellness. A review of the professional literature reveals there is no text that spells out how different theologies, theories of personality and approaches to counseling and therapy conceptualize self-acceptance and how this concept is interrelated to other aspects and constructs of spirituality and psychological functioning (e.g., flexibility, mindfulness). Additionally, the field of positive psychology, which studies the character strengths and virtues that help individuals to experience well-being and to flourish, has largely ignored the concept of self-acceptance.

**client-centered therapy its current practice implications and theory carl rogers:** *Person-Centred Therapy in Focus* Paul Wilkins, 2002-12-13 *Person-Centred Therapy in Focus* provides a much-needed exploration of the criticisms levelled against one of the most widespread forms of therapeutic practice. Characterized by its critics as theoretically 'light', culturally biased and limited in application, until now the person-centred approach has had comparatively little written in its defence. Paul Wilkins provides a rigorous and systematic response to the critics, drawing not only on the work of Carl Rogers, but also of those central to more recent developments in theory and practice (including Goff Barrett-Lennard, Dave Mearns, Jerold Bozarth, Germain Leitauer and Brian Thorne). It traces the epistemological foundations of person-centred therapy and places the approach in its social and political context. Examining the central tenets of the approach, each chapter sets out concisely the criticisms and then counters these with arguments from the person-centred perspective. Chapters cover debates in relation to: - the model of the person - self-actualization - the core conditions - non-directivity - resistance to psychopathology - reflection, and - boundary issues. *Person-Centred Therapy in Focus* fulfills two important purposes: firstly to answer the criticisms of those who have attacked the person-centred approach and secondly to cultivate a greater critical awareness and understanding within the approach itself. As such it makes a significant contribution to the person-centred literature and provides an excellent resource for use in training.

**client-centered therapy its current practice implications and theory carl rogers:** **Contemporary Theory and Practice in Counseling and Psychotherapy** Howard E. A. Tinsley, Suzanne H. Lease, Noelle S. Giffin Wiersma, 2015-03-18 *Contemporary Theory and Practice in Counseling and Psychotherapy* by Howard E. A. Tinsley, Suzanne H. Lease, and Noelle S. Giffin Wiersma is a comprehensive, topically arranged text that provides a contemporary account of counseling theories as practiced by internationally acclaimed experts in the field. Each chapter covers the way mindfulness, strengths-based positive psychology, and the common factors model is integrated into the theory. A special emphasis on evidence-based practice helps readers prepare for their work in the field.

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