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computer science tutor rates: <u>Intelligent Tutoring Systems</u> Roger Nkambou, Roger Azevedo, Julita Vassileva, 2018-06-01 This book constitutes the proceedings of the 14th International Conference on Intelligent Tutoring Systems, IST 2018, held in Montreal, Canada, in June 2018. The 26 full papers and 22 short papers presented in this volume were carefully reviewed and selected from 120 submissions. In the back matter of the volume 20 poster papers and 6 doctoral consortium papers are included. They deal with the use of advanced computer technologies and interdisciplinary research for enabling, supporting and enhancing human learning.

computer science tutor rates: *Intelligent Tutoring Systems* Alessandro Micarelli, John Stamper, Kitty Panourgia, 2016-06-01 This book constitutes the refereed proceedings of the 13th International Conference on Intelligent Tutoring Systems, ITS 2016, held in Zagreb, Croatia, in June 2016. The 20 revised full papers, 32 short papers, 35 posters, and 7 young researchers' track papers presented in this volume were carefully reviewed and selected from 147 submissions. The specific theme of the ITS 2016 conference is Adaptive Learning in Real World Contexts. ITS 2016 covers a wide range of topics such as: intelligent tutoring; informal learning environments, learning as a side effect of interactions; collaborative and group learning, communities of practice and social networks; simulation-based learning and serious games; dialogue and discourse during learning interactions; co-adaptation between technologies and human learning; ubiquitous and mobile learning environments; empirical studies of learning with technologies, understanding human learning on the web; adaptive support for learning, models of learners, diagnosis and feedback; modeling of motivation, metacognition, and affect aspects of learning; recommender systems for learning; virtual pedagogical agents and learning companions; ontological modeling, semantic web technologies and standards for learning; multi-agent and service oriented architectures for learning and tutoring environments; educational exploitation of data mining and machine learning techniques; instructional design principles or design patterns for educational environments; authoring tools and development methodologies for advanced learning technologies; domain-specific learning technologies, e.g. language, mathematics, reading, science, medicine, military, and industry; non conventional interactions between artificial intelligence and human learning; and privacy and security in e-learning environments.

computer science tutor rates: *Intelligent Support for Computer Science Education* Barbara Di Eugenio, Davide Fossati, Nick Green, 2021-09-23 Intelligent Support for Computer Science Education presents the authors' research journey into the effectiveness of human tutoring, with the goal of developing educational technology that can be used to improve introductory Computer Science education at the undergraduate level. Nowadays, Computer Science education is central to the concerns of society, as attested by the penetration of information technology in all aspects of our lives; consequently, in the last few years interest in Computer Science at all levels of schooling, especially at the college level, has been flourishing. However, introductory concepts in Computer Science such as data structures and recursion are difficult for novices to grasp. Key Features: Includes a comprehensive and succinct overview of the Computer Science education landscape at all levels of education. Provides in-depth analysis of one-on-one human tutoring dialogues in introductory Computer Science at college level. Describes a scalable, plug-in based Intelligent Tutoring System architecture, portable to different topics and pedagogical strategies. Presents systematic, controlled evaluation of different versions of the system in ecologically valid settings (18 actual classes and their laboratory sessions). Provides a time-series analysis of student behavior when interacting with the system. This book will be of special interest to the Computer Science education community, specifically instructors of introductory courses at the college level, and Advanced Placement (AP) courses at the high school level. Additionally, all the authors' work is

relevant to the Educational Technology community, especially to those working in Intelligent Tutoring Systems, their interfaces, and Educational Data Mining, in particular as applied to human-human pedagogical interactions and to user interaction with educational software.

computer science tutor rates: Intelligent Tutoring Systems Beverly Woolf, Esma Aimeur, Roger Nkambou, Susanne Lajoie, 2008-07-08 This book constitutes the refereed proceedings of the 9th International Conference on Intelligent Tutoring Systems, ITS 2008, held in Montreal, Canada, in June 2008. The 63 revised full papers and 61 poster papers presented together with abstracts of 5 keynote talks were carefully reviewed and selected from 207 submissions. The papers are organized in topical sections on emotion and affect, tutor evaluation, student modeling, machine learning, authoring tools , tutor feedback and intervention, data mining, e-learning and Web-based ITS, natural language techniques and dialogue, narrative tutors and games, semantic Web and ontology, cognitive models, and collaboration.

computer science tutor rates: Intelligent Tutoring Systems Stefano A. Cerri, William J. Clancey, Giorgos Papadourakis, Kitty-Kiriaki Panourgia, 2012-05-30 This book constitutes the refereed proceedings of the 11th International Conference on Intelligent Tutoring Systems, ITS 2012, held in Chania, Crete, Greece, in June 2012. The 28 revised full papers, 50 short papers, and 56 posters presented were carefully viewed and selected from 177 submissions. The specific theme of the ITS 2012 conference is co-adaption between technologies and human learning. Besides that, the highly interdisciplinary ITS conferences bring together researchers in computer science, informatics, and artificial intelligence on the one side - and cognitive science, educational psychology, and linguistics on the other side. The papers are organized in topical sections on affect/emotions, affect/signals, games/motivation and design, games/empirical studies, content representation, feedback, non conventional approaches, conceptual content representation, assessment constraints, dialogue, dialogue/questions, learner modeling, learning detection, interaction strategies for games, and empirical studies thereof in general.

computer science tutor rates: Recent Advances in Computing Sciences Sophiya Sheikh, Manmohan Sharma, Amar Singh, 2023-12-21 The 1st International Conference on Recent Advances in Computing Sciences (RACS-2022) organized by the School of Computer Application, Lovely Professional University, Jalandhar, Punjab from 4th to 5th November, 2022. The conference focuses on discussing issues, exchanging ideas, and the most recent innovations towards the advancement of research in the field of Computing Sciences and Technology. All technical sessions were predominantly related to Data Science, Artificial Intelligence, Remote Sensing, Image Processing, Computer Vision, Data Forensics, Cyber Security, Computational Sciences, Simulation & Modelling, Business Analytics, and Machine Learning. The main objective of this conference is to provide a common platform for academia and industry to discuss various technological challenges and share cognitive thoughts. It provided a thought-provoking platform to discuss and disseminate novel solutions for real-world problems in a dynamic and changing technological environment. The main success of RACS-2022 is to give an opportunity for the participants to enhance their knowledge of recent computing technologies.

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computer science tutor rates: Emerging Technologies to Enhance Learning among Slow Learners Dr. R. Gnanadevan and Dr. R. Babu, 2019-04-08 Information technology (IT) has become a vital and integral part of every business plan. Technology has the ability to enhance relationships between teachers and students. When teachers effectively integrate technology into subject areas, teachers grow into roles of adviser, content expert, and coach. Technology helps make teaching and

learning more meaningful and fun. From multi-national corporations who maintain mainframe systems and databases to small businesses that own a single computer, IT plays a role. The reasons for the omnipresent use of computer technology in business can best be determined by looking at how it is being used across the business world.

computer science tutor rates: Intelligent Tutoring Systems Gilles Gauthier, Claude Frasson, Kurt VanLehn, 2000-06-05 ITS 2000 is the fifth international conference on Intelligent Tutoring Systems. The preceding conferences were organized in Montreal in 1988, 1992, and 1996. These conferences were so strongly supported by the international community that it was decided to hold them every two years. ITS'98 was organized by Carol Redfield and Valerie Shute and held in San Antonio, Texas. The program committee included members from 13 countries. They received 140 papers (110 full papers and 30 young researchers papers) from 21 countries. As with any international conference whose proceedings serve as a reference for the field, the program committee faced the demanding task of selecting papers from a particularly high quality set of submissions. This proceedings volume contains 61 papers selected by the program committee from the 110 papers submitted. They were presented at the conference, along with six invited lectures from well known speakers. The papers cover a wide range of subjects including architectures for ITS, teaching and learning strategies, authoring systems, learning environments, instructional designs, cognitive approaches, student modeling, distributed learning environments, evaluation of instructional systems, cooperative systems, Web based training systems, intelligent agents, agent based tutoring systems, intelligent multimedia and hypermedia systems, interface design, and intelligent distance learning.

computer science tutor rates: Mentoring and Tutoring by Students Sinclair Goodlad, 2013-04-15 Schemes involving students as tutors are in place in many countries. This work aims to stimulate and encourage the use of an educational technique through which teachers in tertiary and secondary education can amplify and extend their influence - through the deployment of students as tutors.

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computer science tutor rates: Artificial Intelligence in Education Ulrich Hoppe, Maria Feliza Verdejo, Judy Kay, 2003 This work reports on research into intelligent systems, models, and architectures for educational computing applications. It covers a wide range of advanced information and communication and computational methods applied to education and training.

computer science tutor rates: Adaptive Hypermedia and Adaptive Web-Based Systems Wolfgang Nejdl, Judy Kay, Pearl Pu, Eelco Herder, 2008-07-30 Adaptive Hypermedia has emerged as an important area of both academic and deployed research. It encompasses a broad range of research that will enable personalized, adaptive hypermedia systems to play an even more e?ective role in people's lives. The Web has enabled the widespread use of many person- ized systems, such

as recommenders, personalized ?lters and retrieval systems, e-learning systems and various forms of collaborative systems. Such systems have been widely deployed in diverse domains such as e-Commerce, e-Health, e-Government, digital libraries, personalized travel planning as well as tourist and cultural heritage services. They are particularly promising for users with special needs. The exciting possibilities of such deployed adaptive hypermedia systems rely on research progress in a broad range of areas such as: user pro- ing and modeling; acquisition, updating and management of user models; group modeling and community-based pro?ling;recommender systems and recomm- dation strategies; data mining for personalization; the Semantic Web; adaptive multimedia content authoring and delivery; ubiquitous computing environments and Smart Spaces; personalization for the plethora of mobile devices, such as PDAs, mobile phones and other hand-held devices; and pragmatics such as p- vacy, trust and security. Empirical studies of adaptive hypermedia and Web systems are also critical to informing future directions. The AdaptiveHypermediaconferenceshavebecomethe majorforumsforthe scienti?c exchange and presentation of research results on adaptive hypermedia and adaptive Web-based systems.

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computer science tutor rates: *Tutoring Second Language Writers* Shanti Bruce, Ben Rafoth, 2016-03-01 Tutoring Second Language Writers, a complete update of Bruce and Rafoth's 2009 ESL Writers, is a guide for writing center tutors that addresses the growing need for tutors who are better prepared to work with the increasingly international population of students seeking guidance at the writing center. Drawing upon philosopher John Dewey's belief in reflective thinking as a way to help build new knowledge, the book is divided into four parts. Part 1: Actions and Identities is about creating a proactive stance toward language difference, thinking critically about labels, and the mixed feelings students may have about learning English. Part 2: Research Opportunities demonstrates writing center research projects and illustrates methods tutors can use to investigate their questions about writing center work. Part 3: Words and Passages offers four personal stories of inquiry and discovery, and Part 4: Academic Expectations describes some of the challenges tutors face when they try to help writers meet readers' specific expectations. Advancing the conversations tutors have with one another and their directors about tutoring second language writers and writing, Tutoring Second Language Writers engages readers with current ideas and issues that highlight the excitement and challenge of working with those who speak English as a second or additional language. Contributors include Jocelyn Amevuvor, Rebecca Day Babcock, Valerie M. Balester, Shanti Bruce, Frankie Condon, Michelle Cox, Jennifer Craig, Kevin Dvorak, Paula Gillespie, Glenn Hutchinson, Pei-Hsun Emma Liu, Bobbi Olson, Pimyupa W. Praphan, Ben Rafoth, Jose L. Reyes Medina, Guiboke Seong, and Elizabeth (Adelay) Witherite.

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mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of importance to the community and the region. Atlanta magazine's editorial mission is to engage our community through provocative writing, authoritative reporting, and superlative design that illuminate the people, the issues, the trends, and the events that define our city. The magazine informs, challenges, and entertains our readers each month while helping them make intelligent choices, not only about what they do and where they go, but what they think about matters of importance to the community and the region.

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computer science tutor rates: Mr Derek Conway MP Great Britain. Parliament. House of Commons. Committee on Standards and Privileges, 2009 This is the second report (Committee on Standards and Privileges, HCP 207, session 2008-09), on Mr Derek Conway MP, the first was published January 2008 (HCP 280, session 2007-08, ISBN 9780215038449). In the first report, the Committee accepted the Parliamentary Commissioner for Standards investigation, that Mr Derek Conway had overpaid his son Freddie Conway, whom he had employed as his Parliamentary research assistant and had awarded him excessive bonuses. The Committee concluded that a serious breach of the rules had taken place. A further complaint was made against Mr Conway in employing his elder son, Henry Conway. The Committee has established that Henry Conway was employed from 1 July 2001 to 1 October 2004. At the time he was a full-time student. His duties as a research assistant were set out in his contract of employment and were wide-ranging, including dealing with constituents. In practice, according to Henry Conway and Mr Conway, half his time was spent on research-related work, and about half on administrative and office tasks. No documentary or other hard evidence of the work carried out by Henry Conway has survived. The Commissioner concludes, on the basis of the evidence seen, that Henry Conway did undertake work for Mr Conway during the period of his employment and that there is insufficient evidence to substantiate the allegation that Henry Conway failed to work the 18 hours a week for which he was contracted. The Committee has accepted the Commissioner's conclusion. The Committee further accepted the Commissioner's conclusions that Henry Conway's basic research and administrative skills were consistent with Mr Conway's requirements as his employer, and that the starting salary, at £800 above the minimum, was not unreasonably high in the circumstances at the time and the decisions to award bonus and overtime payments were not unreasonable. The Committee though agrees with the Commissioner that for the last 2½ years of his employment, Henry Conway's salary was unnecessarily high and that by paying this amount, My Conway had breached the rules of the House. The Committee expects Mr Conway to apologise to the House for his breach by writing to the Chairman of the Committee, and further recommends he reimburse the House in full for the cost of the overpayments to Henry Conway, totalling £3,757.83.

computer science tutor rates: *Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky* Ning Wang, Genaro Rebolledo-Mendez, Vania Dimitrova, Noboru Matsuda, Olga C. Santos, 2023-06-29 This volume constitutes poster papers and late breaking results presented during the 24th International Conference on Artificial Intelligence in Education, AIED 2023, Tokyo, Japan, July 3–7, 2023. The 65 poster papers presented were carefully reviewed and selected from 311 submissions. This set of posters was complemented with the other poster contributions submitted for the Poster and Late Breaking results track of the AIED 2023 conference.

computer science tutor rates: *Design Recommendations for Intelligent Tutoring System - Volume 5: Assessment Methods* Dr. Robert Sottilare, Dr. Arthur Graesser, Dr. Xiangen Hu, Dr. Gregory Goodwin, 2017-08-28 This book is the fifth in a planned series of books that examine key topics (e.g., learner modeling, instructional strategies, authoring, domain modeling, assessment, impact on learning, team tutoring, machine learning, and potential standards) in intelligent tutoring

system (ITS) design through the lens of the Generalized Intelligent Framework for Tutoring (GIFT) (Sottilare, Brawner, Goldberg & Holden, 2012; Sottilare, Brawner, Sinatra, & Johnston, 2017). GIFT is a modular, service-oriented architecture created to reduce the cost and skill required to author ITSs, manage instruction within ITSs, and evaluate the effect of ITS technologies on learning, performance, retention, transfer of skills, and other instructional outcomes. Along with this volume, the first four books in this series, Learner Modeling (ISBN 978-0-9893923-0-3), Instructional Management (ISBN 978-0-9893923-2-7), Authoring Tools (ISBN 978-0-9893923-6-5) and Domain Modeling (978-0-9893923-9-6) are freely available at www.GIFTtutoring.org and on Google Play.

computer science tutor rates: *Artificial Intelligence in Education* Gautam Biswas, Susan Bull, Judy Kay, Antonija Mitrovic, 2011-06-16 This book constitutes the refereed proceedings of the 15th International Conference on Artificial Intelligence in Education, AIED 2011, held in Auckland, New Zealand in June/July 2011. The 49 revised full papers presented together with three invited talks and extended abstracts of poster presentations, young researchers contributions and interactive systems reports and workshop reports were carefully reviewed and selected from a total of 193 submissions. The papers report on technical advances in and cross-fertilization of approaches and ideas from the many topical areas that make up this highly interdisciplinary field of research and development including artificial intelligence, agent technology, computer science, cognitive and learning sciences, education, educational technology, game design, psychology, philosophy, sociology, anthropology and linguistics.

computer science tutor rates: *Advances in Usability, User Experience, Wearable and Assistive Technology* Tareq Z. Ahram, Christianne S. Falcão, 2021-07-07 This book addresses emerging issues in usability, interface design, human–computer interaction, user experience and assistive technology. It highlights research aimed at understanding human interactions with products, services and systems and focuses on finding effective approaches for improving the user experience. It also discusses key issues in designing and providing assistive devices and services for individuals with disabilities or impairment, offering them support with mobility, communication, positioning, environmental control and daily living. The book covers modeling as well as innovative design concepts, with a special emphasis on user-centered design, and design for specific populations, particularly the elderly. Further topics include virtual reality, digital environments, gaming, heuristic evaluation and forms of device interface feedback (e.g. visual and haptic). Based on the AHFE 2021 Conferences on Usability and User Experience, Human Factors and Wearable Technologies, Human Factors in Virtual Environments and Game Design, and Human Factors and Assistive Technology, held virtually on 25–29 July, 2021, from USA, this book provides academics and professionals with an extensive source of information and a timely guide to tools, applications and future challenges in these fields.

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Kevin Daimi, Hamid R. Arabnia, Leonidas Deligiannidis, Min-Shiang Hwang, Fernando G. Tinetti, 2021-07-10 The book presents the proceedings of four conferences: The 19th International Conference on Security & Management (SAM'20), The 19th International Conference on Wireless Networks (ICWN'20), The 21st International Conference on Internet Computing & Internet of Things (ICOMP'20), and The 18th International Conference on Embedded Systems, Cyber-physical Systems (ESCS'20). The conferences took place in Las Vegas, NV, USA, July 27-30, 2020. The conferences are part of the larger 2020 World Congress in Computer Science, Computer Engineering, & Applied Computing (CSCE'20), which features 20 major tracks. Authors include academics, researchers, professionals, and students. Presents the proceedings of four conferences as part of the 2020 World Congress in Computer Science, Computer Engineering, & Applied Computing (CSCE'20); Includes the tracks on security & management, wireless networks, internet computing and IoT, and embedded systems as well as cyber-physical systems; Features papers from SAM'20, ICWN'20, ICOMP'20 and ESCS'20.

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