

# Control Definition In Psychology

**control definition in psychology:** *Willpower* Roy F. Baumeister, John Tierney, 2011-09-01 One of the world's most esteemed and influential psychologists, Roy F. Baumeister, teams with New York Times science writer John Tierney to reveal the secrets of self-control and how to master it. Deep and provocative analysis of people's battle with temptation and masterful insights into understanding willpower: why we have it, why we don't, and how to build it. A terrific read. —Ravi Dhar, Yale School of Management, Director of Center for Customer Insights Pioneering research psychologist Roy F. Baumeister collaborates with New York Times science writer John Tierney to revolutionize our understanding of the most coveted human virtue: self-control. Drawing on cutting-edge research and the wisdom of real-life experts, *Willpower* shares lessons on how to focus our strength, resist temptation, and redirect our lives. It shows readers how to be realistic when setting goals, monitor their progress, and how to keep faith when they falter. By blending practical wisdom with the best of recent research science, *Willpower* makes it clear that whatever we seek—from happiness to good health to financial security—we won't reach our goals without first learning to harness self-control.

**control definition in psychology:** *Control* John A. Mills, 2000-08-01 Behaviorism has been the dominant force in the creation of modern American psychology. However, the unquestioned and unquestioning nature of this dominance has obfuscated the complexity of behaviorism. *Control* serves as an antidote to this historical myopia, providing the most comprehensive history of behaviorism yet written. Mills successfully balances the investigation of individual theorists and their contributions with analysis of the structures of assumption which underlie all behaviorist psychology, and with behaviorism's role as both creator and creature of larger American intellectual patterns, practices, and values. Furthermore, Mills provides a cogent critique of behaviorists' narrow attitudes toward human motivation, exploring how their positivism cripples their ability to account for the unobservable, inner factors that control behavior. *Control*'s blend of history and criticism advances our understanding not only of behaviorism, but also the development of social science and positivism in twentieth-century America.

**control definition in psychology:** *The Psychology of Parental Control* Wendy S. Grolnick, 2002-12-18 What is parental control? Is it positive or negative for children? What makes parents controlling with their children, even when they value supporting children's autonomy? Are there alternatives to control and how might we apply them in important domains of children's lives, such as school and sports? This book addresses these and other questions about the meaning and predictors of parental control, as well as its consequences for children's adjustment and well-being. While the topic of parental control is not new, there has been controversy about the concept, with some researchers and clinicians weighing in on the side of control and others against it. This book argues that part of the controversy stems from different uses of the term, with some investigators focusing more on parents being in control and others on controlling children. Using a definition of control as pressure for children to think, feel, or behave in specific ways, the author explores research on parental control, arguing that there is more consensus than previously thought. Using this research base, the author provides evidence that parental control can be subtle and can lurk within many positive parenting approaches; parental control undermines the very behaviors we wish to inculcate in our children; providing autonomy support--the opposite of control--is a challenge, even when parents are committed to doing so. With controversy in the literature about parental control and attention in the media on the ways in which parents step over the control line (e.g., screaming on the soccer sidelines, pressuring children in academics), this book is especially timely. It provides an empathic view of how easily parents can become trapped in controlling styles by emphasizing performance and hooking their own self-esteem on children's performance. Examples of

how this can happen in academic, sporting, and peer situations with their emphasis on competition and hierarchy are provided, as well as strategies for parenting in highly involved but autonomy supportive ways. A highly readable yet research-based treatment of the topic of parental control, this book: \*explores the controversial topic of parental control; addresses controversy about the positive and negative effects of parental control; and disentangles various parenting concepts, such as involvement, structure, and control; \*illustrates how control can be overt, such as in the use of corporal punishment or covert, as in the use of controlling praise; \*provides evidence that control may produce compliance in children preventing them from initiating and taking responsibility for their own behavior; \*explores why parents are controlling with their children, including environmental and economic stresses and strains, characteristics of children that pull for control, and factors in parents' own psychologies that lead them to be hooked on children's performance; and \*provides examples of control in the areas of academics and sports--the hierarchical and competitive nature of these domains is seen as contributing to parents' tendencies to become controlling in these areas.

**control definition in psychology: Handbook of Self-Regulation, Second Edition** Kathleen D. Vohs, Roy F. Baumeister, 2013-01-18 This authoritative handbook reviews the breadth of current knowledge on the conscious and nonconscious processes by which people regulate their thoughts, emotions, attention, behavior, and impulses. Individual differences in self-regulatory capacities are explored, as are developmental pathways. The volume examines how self-regulation shapes, and is shaped by, social relationships. Failures of self-regulation are also addressed, in chapters on addictions, overeating, compulsive spending, and attention-deficit/hyperactivity disorder. Wherever possible, contributors identify implications of the research for helping people enhance their self-regulatory capacities and pursue desired goals. New to This Edition: \* Incorporates significant scientific advances and many new topics. \* Increased attention to the social basis of self-regulation. \* Chapters on working memory, construal-level theory, temptation, executive functioning in children, self-regulation in older adults, self-harming goal pursuit, interpersonal relationships, religion, and impulsivity as a personality trait.

**control definition in psychology: Intimacy and Desire** Dr David Schnarch, 2010 In this groundbreaking book, Dr. David Schnarch, one of the foremost experts on sexuality and relationships, explains why normal healthy couples in long-term relationships have sexual desire problems, regardless of how much they love each other or how well they communicate. In-depth examples of couples he has counselled reveal his unique understanding of common-but-difficult sexual desire problems that affect couples of all ages. Combining compassion and clinical wisdom, Dr. Schnarch explains how to use his revolutionary Four Points of Balance approach to resolve low desire, mismatched desire, sexual boredom, and the emotional gridlock that accompanies these problems. Intimacy and Desire provides a roadmap for how couples can transform common sexual desire problems into self-exploration and personal development that leads to psychological and spiritual growth, stronger relationships, and more powerful and meaningful desire for each other. It provides time-proven comprehensive solutions that help couples reconnect with each other sexually, and take their intimacy and passion to new, previously unexplored heights.

**control definition in psychology: The Development of Emotion Regulation and Dysregulation** Judy Garber, 1991-05-31 Provides a developmental perspective of the regulation and dysregulation of emotion, in particular, how children learn about feelings and how they learn to deal with both positive and negative feelings. Emotion regulation involves the interaction of physical, behavioral, and cognitive processes in response to changes in one's emotional state. The changes can be brought on by factors internal to the individual (e.g. biological) or external (e.g. other people). Featuring contributions from leading researchers in developmental psychopathology, the volume concentrates on recent theories and data concerning the development of emotion regulation with an emphasis on both intrapersonal and interpersonal processes. Original conceptualizations of the reciprocal influences among the various response systems--neurophysiological-biochemical, behavioral-expressive, and subjective-experiential--are provided, and the individual chapters address

both normal and psychopathological forms of emotion regulation, particularly depression and aggression, from infancy through adolescence. This book will appeal to specialists in developmental, clinical, and social psychology, psychiatry, education, and others interested in understanding the developmental processes involved in the regulation of emotion over the course of childhood.

**control definition in psychology: The Handbook of Behavior Change** Martin S. Hagger, Linda D. Cameron, Kyra Hamilton, Nelli Hankonen, Taru Lintunen, 2020-07-15 Social problems in many domains, including health, education, social relationships, and the workplace, have their origins in human behavior. The documented links between behavior and social problems have compelled governments and organizations to prioritize and mobilize efforts to develop effective, evidence-based means to promote adaptive behavior change. In recognition of this impetus, *The Handbook of Behavior Change* provides comprehensive coverage of contemporary theory, research, and practice on behavior change. It summarizes current evidence-based approaches to behavior change in chapters authored by leading theorists, researchers, and practitioners from multiple disciplines, including psychology, sociology, behavioral science, economics, philosophy, and implementation science. It is the go-to resource for researchers, students, practitioners, and policy makers looking for current knowledge on behavior change and guidance on how to develop effective interventions to change behavior.

**control definition in psychology: Choice Theory** William Glasser, M.D., 2010-11-16 Dr. William Glasser offers a new psychology that, if practiced, could reverse our widespread inability to get along with one another, an inability that is the source of almost all unhappiness. For progress in human relationships, he explains that we must give up the punishing, relationship-destroying external control psychology. For example, if you are in an unhappy relationship right now, he proposes that one or both of you could be using external control psychology on the other. He goes further. And suggests that misery is always related to a current unsatisfying relationship. Contrary to what you may believe, your troubles are always now, never in the past. No one can change what happened yesterday.

**control definition in psychology: Action Control** Julius Kuhl, Jürgen Beckmann, 2012-12-06 It is not thought as such that can move anything, but thought which is for the sake of something and is practical. This discerning insight, which dates back more than 2000 years to Aristotle, seems to have been ignored by most psychologists. For more than 40 years theories of human action have assumed that cognition and action are merely two sides of the same coin. Approaches as different as S-O-R behaviorism, social learning theory, consistency theories, and expectancy value theories of motivation and decision making have one thing in common: they all assume that thought (or any other type of cognition) can move anything, that there is a direct path from cognition to behavior. In recent years, we have become more and more aware of the complexities involved in the relationship between cognition and behavior. People do not always do what they intend to do. Aside from several nonpsychological factors capable of reducing cognition-behavior consistency, there seems to be a set of complex psychological mechanisms which intervene between action-related cognitions, such as beliefs, expectancies, values, and intentions, and the enactment of the behavior suggested by those cognitions. In our recent research we have focused on volitional mechanisms which presumably enhance cognition-behavior consistency by supporting the maintenance of activated intentions and prevent them from being pushed aside by competing action tendencies.

**control definition in psychology: Social Learning and Clinical Psychology** Julian B. Rotter, 2017-02-02 2017 Reprint of 1954 First. Full facsimile of the original edition, not reproduced with Optical Recognition Software. The main idea in Julian Rotter's social learning theory is that personality represents an interaction of the individual with his or her environment. One cannot speak of a personality, internal to the individual, that is independent of the environment. Neither can one focus on behavior as being an automatic response to an objective set of environmental stimuli. Rather, to understand behavior, one must take both the individual (i.e., his or her life history of learning and experiences) and the environment (i.e., those stimuli that the person is aware of and responding to) into account. Rotter describes personality as a relatively stable set of potentials for

responding to situations in a particular way. Julian B. Rotter has been cited as one of the 100 most eminent psychologists of the 20th century and is still much cited.

**control definition in psychology:** *Control Balance* Charles R. Tittle, 2019-08-28 A major contribution to the field of crime/deviance, this volume by noted criminologist Charles R. Tittle puts forth an integrated theory of deviance?control balance. Its central premise is that the total amount of control people are subjected to, relative to the control they can exercise, will affect the probability and type of their deviant behavior

**control definition in psychology:** *Psychology and Life* Philip G. Zimbardo, Richard J. Gerrig, 1996 This text offers students a thorough look at the different issues and theoretical perspectives in psychology today, combining scientific rigour with a dedicated enthusiasm for the subject matter.

**control definition in psychology:** *Encyclopedia of Behavioral Medicine* Marc D. Gellman, J. Rick Turner,

**control definition in psychology:** *Flow* Mihaly Csikszent, 1991-03-13 An introduction to flow, a new field of behavioral science that offers life-fulfilling potential, explains its principles and shows how to introduce flow into all aspects of life, avoiding the interferences of disharmony.

**control definition in psychology:** *Intrinsic Motivation* Edward L. Deci, 2012-12-06 As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motivation, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.

**control definition in psychology:** *Wisdom from the Couch* Jennifer Kunst, 2014-06-10 A simple yet sophisticated model of personal growth that can lead to lasting change, drawn from the truths of psychoanalysis.

**control definition in psychology:** *The Corsini Encyclopedia of Psychology and Behavioral Science, Volume 4* W. Edward Craighead, Charles B. Nemeroff, 2002-11-11 A complete reference to the fields of psychology and behavioral science Volume 4 is the final volume in The Corsini Encyclopedia of Psychology and Behavioral Science series. Providing psychologists, teachers, researchers, and students with complete reference for over 1,200 topics across four volumes, this resource is invaluable for both clinical and research settings. Coverage includes conditions, assessments, scales, diagnoses, treatments, and more, including biographies on psychologists of note and psychological organizations from across the globe. The Third Edition has been updated to reflect the growing impact of neuroscience and biomedical research, providing a highly relevant reference for the highest standard of care.

**control definition in psychology:** *Locus of Control* H. M. Lefcourt, 2014-06-03 First published in 1982. Since the publication of the first edition of this book, much research has been reported that is pertinent to if not directly concerned with the locus of control construct. The purpose of this new edition is to help researchers keep abreast of the widespread developments in this field while retaining an understanding of the sources and major assumptions from which this research endeavour has evolved.

**control definition in psychology:** The Personal MBA Josh Kaufman, 2010-12-30 Master the fundamentals, hone your business instincts, and save a fortune in tuition. The consensus is clear: MBA programs are a waste of time and money. Even the elite schools offer outdated assembly-line educations about profit-and-loss statements and PowerPoint presentations. After two years poring over sanitized case studies, students are shuffled off into middle management to find out how business really works. Josh Kaufman has made a business out of distilling the core principles of business and delivering them quickly and concisely to people at all stages of their careers. His blog has introduced hundreds of thousands of readers to the best business books and most powerful business concepts of all time. In *The Personal MBA*, he shares the essentials of sales, marketing, negotiation, strategy, and much more. True leaders aren't made by business schools—they make themselves, seeking out the knowledge, skills, and experiences they need to succeed. Read this book and in one week you will learn the principles it takes most people a lifetime to master.

**control definition in psychology:** *Control Theory for Humans* Richard J. Jagacinski, John M. Flach, 2018-10-08 This textbook provides a tutorial introduction to behavioral applications of control theory. Control theory describes the information one should be sensitive to and the pattern of influence that one should exert on a dynamic system in order to achieve a goal. As such, it is applicable to various forms of dynamic behavior. The book primarily deals with manual control (e.g., moving the cursor on a computer screen, lifting an object, hitting a ball, driving a car), both as a substantive area of study and as a useful perspective for approaching control theory. It is the experience of the authors that by imagining themselves as part of a manual control system, students are better able to learn numerous concepts in this field. Topics include varieties of control theory, such as classical, optimal, fuzzy, adaptive, and learning control, as well as perception and decision making in dynamic contexts. The authors also discuss implications of control theory for how experiments can be conducted in the behavioral sciences. In each of these areas they have provided brief essays intended to convey key concepts that enable the reader to more easily pursue additional readings. Behavioral scientists teaching control courses will be very interested in this book.

**control definition in psychology:** A Dictionary of Psychological Medicine Daniel Hack Tuke, 1892

**control definition in psychology:** *Psychology AS* Mike Cardwell, Cara Flanagan, 2003-09 Based on the content of the Complete Companion, this resource provides students with all the essential facts in under 60 pages.

**control definition in psychology:** *Encyclopedia of Social Psychology* Roy F. Baumeister, Kathleen D. Vohs, 2007-08-29 The set offers clear descriptions of commonly used and sometimes misunderstood terms, e.g., cultural differences, authoritarian personality, and neuroticism. The field has expanded since publication of *The Blackwell Encyclopedia of Social Psychology*, ed. by A. Manstead and M. Hewstone et al. (CH, Jan '96, 33-2457), and this work is a valuable response to that. Summing Up: Recommended. All levels. —CHOICE Not long ago, social psychology was a small field consisting of creative, energetic researchers bent on trying to study a few vexing problems in normal adult human behavior with rigorous scientific methods. In a few short decades, the field has blossomed into a major intellectual force, with thousands of researchers worldwide exploring a stunningly diverse set of fascinating phenomena with an impressive arsenal of research methods and ever more carefully honed theories. The *Encyclopedia of Social Psychology* is designed as a road map to this rapidly growing and important field and provides individuals with a simple, clear, jargon-free introduction. These two volumes include more than 600 entries chosen by a diverse team of experts to comprise an exhaustive list of the most important concepts. Entries provide brief, clear, and readable explanations to the vast number of ideas and concepts that make up the intellectual and scientific content in the area of social psychology. Key Features Provides background to each concept, explains what researchers are now doing with it, and discusses where it stands in relation to other concepts in the field Translates jargon into plain, clear, everyday language rather than speaking in the secret language of the discipline Offers contributions from prominent, well-respected researchers extending over the many subfields of social psychology that collectively

have a truly amazing span of expertise Key Themes Action Control Antisocial Behaviors Attitude Culture Emotions Evolution Groups Health History Influence Interpersonal Relationships Judgment and Decision Making Methods Personality Prejudice Problem Behaviors Prosocial Behaviors Self Social Cognition Subdisciplines The Encyclopedia of Social Psychology is the first resource to present students, researchers, scholars, and practitioners with state-of-the-art research and ready-to-use facts from this fascinating field. It is a must have resource for all academic libraries.

**control definition in psychology: Psychology** Richard A. Griggs, 2008-02-15 The updated 2nd edition of this brief introduction to Psychology, is more accessible and ideal for short courses. This is a brief, accessible introductory psychology textbook. The updated 2nd edition of this clear and brief introduction to Psychology is written by the award-winning lecturer and author Richard Griggs. The text is written in an engaging style and presents a selection of carefully chosen core concepts in psychology, providing solid topical coverage without drowning the student in a sea of details.

**control definition in psychology: Authentic Happiness** Martin Seligman, 2011-01-11 In this important, entertaining book, one of the world's most celebrated psychologists, Martin Seligman, asserts that happiness can be learned and cultivated, and that everyone has the power to inject real joy into their lives. In Authentic Happiness, he describes the 24 strengths and virtues unique to the human psyche. Each of us, it seems, has at least five of these attributes, and can build on them to identify and develop to our maximum potential. By incorporating these strengths - which include kindness, originality, humour, optimism, curiosity, enthusiasm and generosity -- into our everyday lives, he tells us, we can reach new levels of optimism, happiness and productivity. Authentic Happiness provides a variety of tests and unique assessment tools to enable readers to discover and deploy those strengths at work, in love and in raising children. By accessing the very best in ourselves, we can improve the world around us and achieve new and lasting levels of authentic contentment and joy.

**control definition in psychology: Psychology: A Concise Introduction** Richard A. Griggs, 2005-03-18 Psychology: A Concise Introduction explores the territory of the introductory psychology course while answering the growing need for a shorter, less expensive book. Award-winning teacher, Richard A. Griggs, draws on his own classroom experience and his extensive research on the introductory course in his careful choice of the core concepts in psychology.

**control definition in psychology: The Marshmallow Test** Walter Mischel, 2014-09-23 Renowned psychologist Walter Mischel, designer of the famous Marshmallow Test, explains what self-control is and how to master it. A child is presented with a marshmallow and given a choice: Eat this one now, or wait and enjoy two later. What will she do? And what are the implications for her behavior later in life? The world's leading expert on self-control, Walter Mischel has proven that the ability to delay gratification is critical for a successful life, predicting higher SAT scores, better social and cognitive functioning, a healthier lifestyle and a greater sense of self-worth. But is willpower prewired, or can it be taught? In The Marshmallow Test, Mischel explains how self-control can be mastered and applied to challenges in everyday life -- from weight control to quitting smoking, overcoming heartbreak, making major decisions, and planning for retirement. With profound implications for the choices we make in parenting, education, public policy and self-care, The Marshmallow Test will change the way you think about who we are and what we can be.

**control definition in psychology: Individual Differences, Stress, and Health Psychology** Michel P. Janisse, 2012-12-06 Individual Differences, Stress, and Health Psychology presents recent research on how individual differences lead to the variety of reactions people display to stressors. These reactions are considered particularly in their relation to health and illness. Distinguished international researchers in health psychology speculate on the future of the field and its application to developing treatments or changes in lifestyles that may prevent or alleviate such disorders as cancer, coronary heart disease, hypertension, and post-traumatic stress syndrome. The volume makes a significant contribution to the study of the relation between stress and health processes.

**control definition in psychology: Behavior** William T Powers, 2024-07-02 In 1973, William T. Powers published the original version of Behavior: The Control of Perception. In the second edition,

Powers made some minor edits and clarifications and added a chapter on Emotion. This third edition, published by the Powers Family, contains all of the changes and additions included in the second edition, with a few minor typos corrected. This is the book that forms the basis for the research conducted by the International Association for Perceptual Control Theory (<https://www.iapct.org/>). From the author: This book represents, I hope, a step on the path back to a concept of man as autonomous, and away from the concept of man as automaton. Yet in allowing my humanistic bias to hold sway, I do not think I have denied science. Indeed, to most readers the first part of this book will seem a direct denial of my hope, for it gives a deliberately and specifically mechanistic picture of how the central nervous system behaves. Only after the mechanistic model is thoroughly understood will the reader see that it leads beyond ordinary mechanism and that it is capable of describing the interface between what we can represent as mechanism and what we cannot yet represent at all, but only experience. The conclusion we are led to by the thinking in this book is that there is mechanism in behavior-but it is not the mechanism the behaviorists have in mind, for it is capable of having inner purposes in the full humanistic sense. On the other hand we are led also to seek not just a model of behavioral mechanisms, but a deep awareness that we are constructing a model; and we are encouraged to apply the model to ourselves.

**control definition in psychology:** Transdiagnostic Group Therapy Training and Implementation Lydia Morris, Phil McEvoy, Tanya Wallwork, Rachel Bates, Jody Comiskey, Warren Mansell, 2018-07-19 Transdiagnostic Group Therapy Training and Implementation provides clinicians with a user-friendly roadmap for delivering a brief, transdiagnostic group therapy that can be used for patients suffering from stress, depression, anxiety, and a range of other related mental health problems. This is supplemented by over an hour of training videos hosted on the book's companion website, visually demonstrating how to effectively implement the therapy. The book introduces the empirical research that has led to a greater emphasis on transdiagnostic treatment approaches, and details how to implement each phase of the therapy, supported by clinical examples to make practical application easier. - Presents therapy suitable for a variety of mental health problems - Outlines how to adapt therapy for different patient populations - Includes Method of Levels transdiagnostic cognitive therapy - Features video demonstrations, worksheets, slides, and more on companion website

**control definition in psychology:** *A Transdiagnostic Approach to CBT using Method of Levels Therapy* Warren Mansell, Timothy A. Carey, Sara J. Tai, 2012-11-27 Cognitive Behavioural Therapy (CBT) is the treatment of choice for most mental health problems. Each different problem is usually treated by a different model of CBT. Yet evidence tells us that the same processes are responsible for long term distress in us all. This handy manual draws on evidence and theory to provide the key principles to aid change and recovery. The transdiagnostic approach is supported by a wealth of evidence that processes such as worry, emotion suppression, self-criticism and avoidance maintain distress across psychological disorders. Perceptual Control Theory (PCT) explains all of these processes as forms of 'inflexible control', and Method of Levels Therapy (MOL) helps people to let go of these habits. The principles and techniques of MOL are clearly and practically described for clinicians to offer a transdiagnostic CBT that is tailor-made to the goals of each client. This novel volume will be essential reading for novice and experienced CBT therapists, as well as counsellors and psychotherapists. Its accessible explanation of Perceptual Control Theory and its application to real world problems also makes a useful resource for undergraduates, graduates and researchers in psychology.

**control definition in psychology:** Psychological Reactance Sharon S. Brehm, Jack W. Brehm, 2013-10-02 Psychological Reactance: A Theory of Freedom and Control provides information pertinent to the fundamental aspects of reactance theory. This book discusses a number of special topic areas to which the reactance theory seems especially relevant. Organized into five parts encompassing 17 chapters, this book begins with an overview of the relationship between freedom and perceived freedom as conceived by reactance theory. This text then describes the clinical applications, societal problem solutions, and power relations in the real world. Other chapters

consider the developmental aspects of reactance. This book discusses as well the reactance theory in a wider theoretical context by examining impression management formulations of the theory and by comparing reactance to other theoretical models whereby the notion of control plays a major role. The final chapter deals with the role of cognitive processes in association with reactance in attitude change phenomena. This book is a valuable resource for social psychologists.

**control definition in psychology:** The Science of Self-Control Howard Rachlin, 2009-07-01 This book proposes a new science of self-control based on the principles of behavioral psychology and economics. Claiming that insight and self-knowledge are insufficient for controlling one's behavior, Howard Rachlin argues that the only way to achieve such control--and ultimately happiness--is through the development of harmonious patterns of behavior. Most personal problems with self-control arise because people have difficulty delaying immediate gratification for a better future reward. The alcoholic prefers to drink now. If she is feeling good, a drink will make her feel better. If she is feeling bad, a drink will make her feel better. The problem is that drinking will eventually make her feel worse. This sequence--the consistent choice of a highly valued particular act (such as having a drink or a smoke) that leads to a low-valued pattern of acts--is called the primrose path. To avoid it, the author presents a strategy of soft commitment, consisting of the development of valuable patterns of behavior that bridge over individual temptations. He also proposes, from economics, the concept of the substitutability of positive addictions, such as social activity or exercise, for negative addictions, such as drug abuse or overeating. Self-control may be seen as the interaction with one's own future self. Howard Rachlin shows that indeed the value of the whole--of one's whole life--is far greater than the sum of the values of its individual parts.

**control definition in psychology:** *Attention Management* Maura Thomas, 2019-09-09 Are you tired of feeling overwhelmed and scattered? Do you wish you could maximize your productivity and achieve success effortlessly? In *Attention Management*, productivity expert Maura Thomas unveils the ultimate guide to increasing your focus and harnessing your attention for peak performance. In this game-changing book, Thomas shares her practical mindfulness techniques to help you regain control over your attention and optimize your productivity. With a clear and systematic approach, she empowers you to effectively prioritize tasks, eliminate distractions, and enhance your ability to concentrate on what truly matters. Whether you're a student, professional, or entrepreneur, this book will equip you with the tools and knowledge to: Conquer information overload and regain mental clarity Cultivate laser-like focus amidst digital distractions Overcome procrastination and stay motivated Reduce stress and increase overall well-being Cultivate a healthy work-life balance Boost creativity and unlock your full potential A must-read business book for anyone seeking to transform their productivity and achieve lasting success!

**control definition in psychology:** Encyclopedia of Applied Psychology , 2004-09-21 The Encyclopedia of Applied Psychology encompasses applications of psychological knowledge and procedures in all areas of psychology. This compendium is a major source of information for professional practitioners, researchers in psychology, and for anyone interested in applied psychology. The topics included are, but are not limited to, aging (geropsychology), assessment, clinical, cognitive, community, counseling, educational, environmental, family, industrial/organizational, health, school, sports, and transportation psychology. The entries drawn from the above-referenced areas provide a clear definition of topic, a brief review of theoretical basis relevant to the topic, and emphasize major areas of application. Also available online via ScienceDirect - featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com).

**control definition in psychology:** Dictionary of Philosophy and Psychology James Mark Baldwin, 1901

**control definition in psychology:** Essentials of Social Psychology Emory Stephen Bogardus, 1918



**control definition in psychology:** *Diagnostic and Statistical Manual of Mental Disorders (DSM-5)* American Psychiatric Association, 2021-09-24

**control definition in psychology: Psychology** David G. Myers, 2003-06-06 This new edition continues the story of psychology with added research and enhanced content from the most dynamic areas of the field—cognition, gender and diversity studies, neuroscience and more, while at the same time using the most effective teaching approaches and learning tools.

**control definition in psychology:** *Psychology of Self-Regulation* Joseph P. Forgas, Francis Eppes Eminent Scholar and Professor of Psychology Roy F Baumeister, PhD, Roy F. Baumeister, Dianne M. Tice, 2011-02-25 The ability to regulate and control our behaviors is a key accomplishment of the human species, yet the psychological mechanisms involved in self-regulation remain incompletely understood. This book presents contributions from leading international researchers who survey the most recent developments in this fascinating area. The chapters shed new light on the subtle and often subconscious ways that the people seek to regulate their thoughts, feelings and behaviors in everyday social life. The contributions seek answers to such intriguing questions as: How can we improve our ability to control our actions? How do people make decisions about which goals to pursue? How do we maintain and manage goal-oriented behavior? What happens when we run out of self-regulation resources? Can we match people and the regulatory demands of to specific tasks so as to optimize performance? What role does self-regulation play in sports performance, in maintaining successful relationships, and in managing work situations? The book offers a highly integrated and representative coverage of this important field, and is suitable as a core textbook in advanced courses dealing with social behavior and the applications of psychology to real-life problems.

## Control Definition In Psychology Introduction

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